

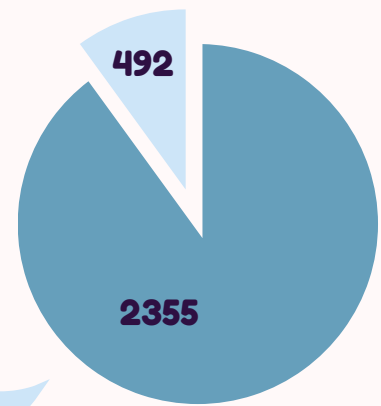
# PALS 2022 S1

Peer Assisted Learning Sessions

**91%** of students felt comfortable asking PALS Leaders any questions

PALS helped **92%** of students with understanding course material

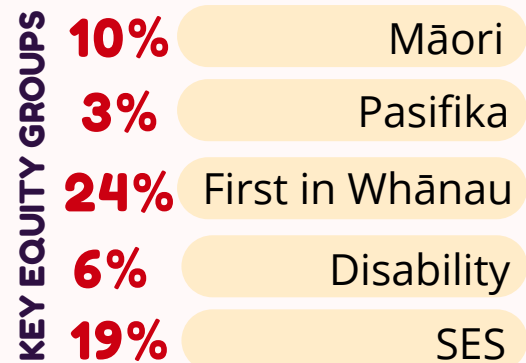
PALS COHORT



**21%** of eligible students attended at least 1 session

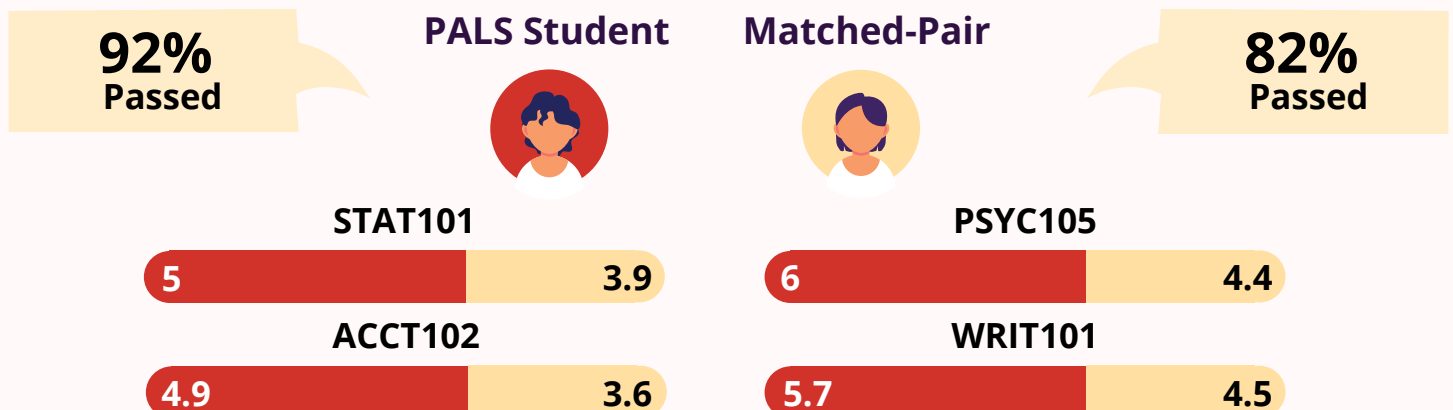
“PALS sessions are solid gold, great PALS leaders passing down awesome tools and skills!”

“PALS was really helpful for me to connect with others who had similar worries/questions and a comfortable place to ask questions about things that were not clear to me.”



**84%** of students value the progress they have made as a result of PALS

PALS students were found to have a statistically higher mean course GPA when compared to a control group of matched-pair students



\*Statistically significant at  $\alpha = 0.05$

Matched-Pair Analysis: Matched on Age, Ethnicity Priority, Fresher Derivation, First in Whānau, Gender, Programme, Disability, and Socio-Economic Status