


**STAR
at UC**

UC 
**UNIVERSITY OF
CANTERBURY**
Te Whare Wānanga o Waitaha
CHRISTCHURCH NEW ZEALAND

**Extension programmes for
secondary school students in 2011**

Welcome to STAR at UC

The University of Canterbury is pleased to be offering a comprehensive programme of courses for secondary school students in 2011. These courses are designed to provide a challenging and stimulating opportunity for more able secondary school students primarily in Years 12 and 13.

While it is expected that most students will be funded through Ministry of Education STAR funding, these courses are open to all secondary students (other than home-schooled students), including those at independent schools and international students, provided schools meet the course costs through other means.

Getting started

A one-page contract between the school and the University must be in place before enrolments are accepted. Please contact Chloe Mackenzie to obtain a contract (see 'More information' for contact details).

Once the contract has been signed, schools will be asked to submit the names of students and the course(s) which they would like to study. This list, along with Student Enrolment Forms and citizenship documentation, **must be submitted by Friday, 11 February 2011.**

Schools who have already signed a contract do not need to sign another one.

Note: Forms for MATH 199 have been sent to the Heads of school Mathematics Departments. Completed forms should be returned directly to Liz Ackerley, MATH 199 course co-ordinator.

Entry requirements

It is up to schools to identify and approve suitable students. There are no formal entry requirements as such, although some departments have set guidelines. It is expected that students will have met University Entrance literacy and numeracy requirements. If in doubt about a student's suitability or if students require any special arrangements, please contact Chloe Mackenzie.

Note: Entry into MATH 199 requires the permission of the course co-ordinator, Liz Ackerley. Entry into ECON 199 requires the permission of the HOD. Entry into JAPA 153 requires the permission of the Programme Director.

Enrolment

As students remain as fully enrolled secondary school students, they should not complete the standard university enrolment form. **Enrolment forms will be provided for students/schools to complete and these must be returned with certified citizenship documentation (copy of passport photo page and NZPR status (if appropriate) or birth certificate) attached by 11 February 2011. School principals must certify citizenship documentation.**

International students will need to apply for a Variation of Conditions to their school permit to allow tertiary study. As this process can take some time, students should contact Diana Hinterleitner (diana.hinterleitner@canterbury.ac.nz or 364-2987 x8897) before the end of 2010 if this is the case. International students will also need to supply a copy of their current student permit page.

Students put forward by their school may normally enrol in a maximum of 30 points in any one year. Except for language courses, STAR enrolment is limited to 100-level courses. If a student wishes to enrol in more than 30 points in any one year or they wish to enrol in a 200- or 300-level non-language course they may do so by applying for Special Admission. Such applications will require the support of the student's school. UC reserves the right to limit a student's STAR enrolment.

Students enrolling in or withdrawing from STAR courses must do so through their school. They must not do so themselves through the online change of enrolment process.

As part of the enrolment process students will be issued with Canterbury Cards which give them access to essential UC services, eg. Library, Learn/Moodle, Webmail. STAR students must produce photo ID to obtain a Canterbury Card. Acceptable photo evidence is a passport or driver's licence. If neither is available, students should contact Chloe Mackenzie for further instructions.

Cost

Costs are as follows for all students:

- \$240 for 10-point courses
- \$440 for 15-point courses
- \$850 for 30-point courses.

Fees for courses other than 10, 15 and 30 points will be advised on application. Course readers and textbooks, if required, are not included in this cost. STAR students are exempt from paying the UC Student Services Levy.

Schools will be invoiced at the end of the first term for Semester 1, COSC and Whole year courses, and during term three for Semester 2 courses. Schools must notify Chloe Mackenzie, or Liz Ackerley for MATH 199, of any student who wishes to withdraw.

Last date to withdraw with refund: Friday, 15 April 2011 for Semester 1 and Whole Year courses or Friday, 19 August for Semester 2 courses.

Schools will not be invoiced for students who withdraw before these dates. Refunds of course fees will not normally be given after these dates. Consideration of late withdrawals will follow UC policy.

Last date to withdraw with no refund:

- Semester 1 courses: 13 May
- Whole year courses: 30 June
- Semester 2 courses: 16 September

Course delivery

Most courses require attendance on campus for lectures, labs and/or tutorials. For details go to www.canterbury.ac.nz/courses

Note: ECON 199, FORE 102, EDSL 402 and EDSL 404 are only available by distance.

Credit

Students must attend lectures, laboratories and/or tutorials, and complete assessment work in order to be eligible for credit. On successfully completing a course the student will be awarded a grade in the same way as an enrolled university student.

On subsequently achieving University Entrance and enrolling at UC, the student will be credited with up to 60 points towards a UC degree (unless particular arrangements apply) and, provided they have met the prerequisites, will be eligible to enter 200-level courses in that subject.

Note: Credit towards a degree at another university is not automatic, but can be applied for. In such cases a student may apply for an Official Transcript as evidence of their study at UC.

Course dates

Whole year courses: 21 February – 10 November.

Semester 1 courses: 21 February – 25 June.

Semester 2 courses: 11 July – 10 November.

Notes:

1. *The on-campus Mathematics course starts on Tuesday 15 February. MATH 199 runs to the school year and finishes the week beginning Monday 31 October.*
2. *ECON 199 starts on Thursday 24 February.*
3. *School holidays and university holidays can be at different times.*

Examinations

Most courses have final examinations. The examination timetable will be published in March 2011. Students will be advised electronically of the times and dates of examinations at that time. Schools should advise us if there are school events preventing attendance at exams, so that alternative arrangements can be considered.

Orientation

There will be an orientation for students (parents, caregivers and teachers are also welcome) on Wednesday, 16 February at 4pm in LAWS 108. Further details will be provided once students have enrolled.

More information

For more information about STAR at UC go to www.canterbury.ac.nz/liaison/star.shtml

or contact Chloe Mackenzie Administrator, Academic Quality Assurance Unit University of Canterbury Telephone: +64 3 364 2987 x8768 Email: chloe.mackenzie@canterbury.ac.nz

Courses

Other courses not listed may also be taken with the approval of the student's school and the University department.

Course information is correct as at October 2010 but is subject to change.

Please check www.canterbury.ac.nz/courses for the latest course information.

Accounting and Information Systems

Department of Accounting and Information Systems

ACCT 102 Accounting and Financial Information

15 Points
Students will develop an understanding of the structure and functions of general purpose financial reports from a reader's perspective. They will be introduced to current non-financial reporting issues such as the challenge of sustainability within business and society. Students will gain an introductory understanding of management accounting and business finance.

ACCT102-11S1 (C) Semester 1

Lect: (A) Tu, Wed 9am-10am, Thu 8am-9am or (B) Tu, Wed, Thu 4pm-5pm

ACCT102-11S2 (C) Semester 2

Lect: (A) Tu 12pm-1pm, Wed 1pm-2pm, Thu 3pm-4pm or (B) Tu, Wed, Thu 4pm-5pm

ACCT 103 Introduction to Financial Accounting

15 Points
Accounting processes, preparation and analysis of financial reports, the reporting framework. The course aims to introduce students intending to major in accounting to the essential techniques of financial accounting.

ACCT103-11S1 (C) Semester 1

Lect: Mon, Tu, Fri 1pm-2pm

ACCT103-11S2 (C) Semester 2

Lect: Tu, Wed 9am-10am, Thu 8am-9am

American Studies

School of Humanities

AMST 109 The Screening of America: Film and Media in US Culture

15 Points
This course surveys American motion pictures and television, with particular emphasis on their commercial orientation, their technical and stylistic distinctiveness, and their massive sociocultural influence in America and worldwide.

AMST109-11S2 (C) Semester 2

Lect: Mon 1pm-3pm, Wed 3pm-5pm

No final exam

AMST 115 Selling the American Dream: Brand USA[®] and the Global Marketplace

15 Points
In this course we will critically examine the development of the American corporation, the rise of American consumer culture, the development of advertising and promotionalism in modern and postmodern contexts, the emergence of multinationals and the relationships between American cultural products and the complex flows of globalization. By exploring the contested spaces of both promotional and consumption practices, the course will introduce students to material that seeks to complicate our often taken-for-granted assumptions about the increasingly global marketplace of culture and consumption.

AMST115-11S1 (C) Semester 1

Lect: Tu 12pm-3pm

No final exam

Anthropology

School of Social and Political Sciences

ANTH 102 Exploring Cultural Diversity - Anthropological Perspectives

15 Points
An introduction to a broad range of topics and issues of relevance to social and cultural anthropology.

ANTH102-11S1 (C) Semester 1

Lect: Mon, Wed 11am-12pm

ANTH 103 Identity, Ritual and Power - An Anthropological Introduction

15 Points
This course deals with a range of topics designed to introduce students to anthropology and to an anthropological analysis of contemporary society. It complements ANTH 102.

ANTH103-11S2 (C) Semester 2

Lect: Mon, Wed 11am-12pm

ANTH 104 Endangered Peoples? Cultural Survival and Anthropology

15 Points
An introduction to a broad range of issues related to the social circumstances and survival of the world's indigenous peoples.

ANTH104-11S1 (C) Semester 1

Lect: Tu, Thu 10am-11am

Art History and Theory

School of Humanities

ARTH 105 Art: the Asia Pacific Tour

15 Points
An introduction to the arts of the Asia Pacific region, including Aotearoa/New Zealand.

ARTH105-11S2 (C) Semester 2

Lect: Wed, Thu 10am-11am

Biological Sciences

School of Biological Sciences

BIOL 111 Cellular Biology and Biochemistry

15 Points
A foundation course in cellular biology integrating the principles of molecular biology and biochemistry with the structure and function of plant, animal and microbial cells. Cellular and molecular mechanisms underlying cell growth/death cycles, cancer and genetic disorders will also be considered.

BIOL111-11S1 (C) Semester 1

Lect: Tu, Wed, Thu 11am-12pm

Lab:

(Q) Tu 2pm-5pm or

(R) Wed 2pm-5pm or

(S) Thu 2pm-5pm or

(T) Fri 2pm-5pm or

(V) Tu 6pm-9pm or

(W) Wed 6pm-9pm or

(X) Thu 6pm-9pm

BIOL 112 Ecology, Evolution and Conservation

15 Points
An integrated course embracing the principles of ecology, behaviour, genetics, evolution and conservation biology.

BIOL112-11S2 (C) Semester 2

Lect: Tu, Wed, Thu 11am-12pm

Lab:

(Q) Tu 2pm-5pm or

(R) Wed 2pm-5pm or

(S) Thu 2pm-5pm or

(T) Fri 2pm-5pm

Fieldwork is required.

BIOL 113 Diversity of Life

15 Points
An overview of the diversity, evolution, structure and function of animals, plants and microbes.

BIOL113-11S1 (C) Semester 1

Lect: Mon 10am-11am, Tu 9am-10am, Wed 12pm-1pm

Lab:

(Q) Tu 2pm-5pm or

(R) Wed 2pm-5pm or

(S) Thu 2pm-5pm or

(T) Fri 2pm-5pm or

(W) Wed 6pm-9pm

BIOL 116 Human Biology

15 Points

An introduction to the biology of humans. The course is particularly recommended for students wishing to advance in topics in health and sport, as well as those students advancing in science subjects.

BIOL116-11S2 (C) Semester 2

Lect: Mon 10am-11am, Tu 9am-10am, Wed 12pm-1pm

Lab:

(P) Mon 2pm-5pm or

(Q) Tu 2pm-5pm or

(R) Wed 2pm-5pm or

(S) Thu 2pm-5pm

Chemistry

Department of Chemistry

CHEM 111 General Chemistry A

15 Points

Atoms, molecules and the chemical bond; chemistry of the atmosphere; introduction to physical chemistry; thermodynamics; kinetics; aqueous chemistry; chemical equilibria; electrochemistry.

CHEM111-11S1 (C) Semester 1

Lect:

(A) Tu, Wed, Fri 10am-11am or

(B) Tu, Wed, Fri 4pm-5pm

Lab:

(M) Mon 2pm-5pm or

(N) Thu 10am-1pm or

(P) Wed 2pm-5pm or

(R) Fri 10am-1pm or

(T) Tu 2pm-5pm or

(X) Thu 2pm-5pm

CHEM111-11S2 (C) Semester 2

Lect: Mon, Tu, Thu 10am-11am

Lab:

(M) Mon 2pm-5pm or

(P) Wed 2pm-5pm or

(Q) Wed 10am-1pm or

(T) Tu 2pm-5pm or

(X) Thu 2pm-5pm

CHEM 112 General Chemistry B

15 Points

Structural methods; separation methods; organic reactions and synthesis; stereoisomerism; reaction mechanisms; naturally occurring organic compounds; non-metallic elements; transition metal chemistry.

CHEM112-11S2 (C) Semester 2

Lect: Mon, Wed, Thu 9am-10am

Lab:

(M) Mon 2pm-5pm or

(N) Thu 10am-1pm or

(P) Wed 2pm-5pm or

(R) Fri 10am-1pm or

(T) Tu 2pm-5pm or

(X) Thu 2pm-5pm

Chinese

School of Languages, Cultures and Linguistics

CHIN 101 Elementary Chinese Language

45 Points

This introductory course is an intensive course of Modern Standard Chinese (Mandarin/Putonghua) designed for students with no previous knowledge of Chinese. Students who are literate in Chinese and/or fluent speakers of Mandarin may not enrol in this course without the permission of the Programme Director, which will be granted only if the course is appropriate to the level of competence of the student.

CHIN101-11W (C) Whole Year (S1 and S2)

Lect:

(A) Tu, Wed, Thu, Fri 10am-11am or

(B) Tu, Wed, Thu, Fri 11am-12pm or

(C) Tu, Wed, Thu, Fri 12pm-1pm

Lab:

(A) Mon 10am-11am or

(B) Mon 11am-12pm or

(C) Mon 1pm-2pm

CHIN 102 Introduction to Chinese Civilization

15 Points

This course is an introduction to the oldest continuous civilisation, that of China. It exposes students to various aspects of traditional Chinese culture and explores the

significant influence of Chinese culture on other cultures in Asia and the world. It also surveys China's modern history and how economic and political reforms of the past two decades have turned China into an emerging power and the world's fastest growing economy.

CHIN102-11S2 (C) Semester 2
Lect: Tu 2pm-4pm

CHIN 105 Chinese Language 1

30 Points

This course is for students who have studied Chinese as a subject at high school. The course will build on the Chinese language knowledge that students have achieved from high school Chinese and bring the level of proficiency to that required at the beginning of CHIN201. The course is not for students who are literate in Chinese and/or are fluent speakers of Mandarin.

CHIN105-11S2 (C) Semester 2
Lect:

(A) Tu, Wed, Thu, Fri 10am-11am or
(B) Tu, Wed, Thu, Fri 11am-12pm or
(C) Tu, Wed, Thu, Fri 12pm-1pm

Lab:

(A) Mon 10am-11am or
(B) Mon 11am-12pm or
(C) Mon 1pm-2pm

Cinema Studies

School of Humanities

CINE 101 What is Cinema?

15 Points

An introduction to the fundamental principles of film form and style. Each class focuses upon a specific filmmaking technique in order to analyse its cinematic function and effect.

CINE101-11S1 (C) Semester 1
Lect: Tu 2pm-5pm, Thu 4pm-5pm

CINE 102 World Cinema in the 21st Century

15 Points

This course charts recent trends in world cinema in the light of the political, artistic and technological changes that have affected film since 2000.

CINE102-11S2 (C) Semester 2
Lect: Tu 2pm-5pm, Thu 4pm-5pm

Classics

School of Humanities

CLAS 104 Greek Mythologies

15 Points

An introduction to Greek myth and its manifestations in ancient Greek literature, art and philosophy.

CLAS104-11S1 (C) Semester 1
Lect: Mon, Tu, Thu 2pm-3pm

CLAS 105 Roman Mythologies

15 Points

An introduction to Roman myths and the mythology of "Empire" and the way these are disseminated (or subverted) in literature and art. Topics include legendary figures (eg Aeneas and Romulus) as well as historical figures of legendary status (eg Spartacus, Cleopatra and Nero).

CLAS105-11S2 (C) Semester 2
Lect: Mon, Tu, Thu 2pm-3pm

CLAS 111 Greek History

15 Points

The history of the Greek world from Homer to the Hellenistic age.

CLAS111-11S1 (C) Semester 1
Lect: Tu, Thu, Fri 11am-12pm

CLAS 112 Roman History

15 Points

The history of the Roman world from the Etruscans to the late Roman Empire.

CLAS112-11S2 (C) Semester 2
Lect: Tu, Thu, Fri 11am-12pm

Communication Disorders

Department of Communication Disorders

CMDS 111 Introduction to Developmental Communication Disorders

15 Points

The mechanisms and development of normal communication in children and developmental communication disorders.

CMDS111-11S1 (C) Semester 1
Lect: Mon 1pm-3pm, Fri 1pm-2pm

CMDS 112 Introduction to Acquired Communication Disorders

15 Points

This course will introduce students to adult neurogenic communication disorders and other speech and language disorders in adult populations.

CMDS112-11S2 (C) Semester 2
Lect: Tu 3pm-4pm, Thu 2pm-4pm

CMDS 161 Anatomy and Physiology of the Speech and Hearing Mechanism

15 Points

Study of the anatomy and physiology of the speech and hearing mechanism, including the auditory, respiratory, phonatory, articulatory, and nervous systems.

CMDS161-11S2 (C) Semester 2
Lect: Wed 2pm-4pm, Fri 3pm-4pm

Computer Science

Department of Computer Science and Software Engineering

Computer Science STAR programme

Contact: HOD Computer Science

Telephone: +64 3 364 2325

Email: hod@cosc.canterbury.ac.nz

www.cosc.canterbury.ac.nz/open/teaching/classes/star

30 Points

The Computer Science STAR programme is a two-semester, 30-point programme, comprising COSC 121 in Semester 1 and COSC 122 in Semester 2. COSC 121 deals with computer programming in an object oriented language. COSC 122 provides an introduction to computer science, including algorithms, computability, complexity and object-oriented programming metaphors.

These courses are designed for students intending to advance in Computer Science, but would also be useful for other Science, Commerce or Engineering students.

Recommended preparation: About 20 credits of mathematics with a good proportion of excellences at level 2 or level 3 NCEA, or the equivalent for students not doing a full NCEA programme. Prior programming experience is not essential.

COSC 121 Semester 1

COSC 122 Semester 2

Lect: Mon 4pm-6pm, Wed 4pm-5pm

Lab: Wed 5pm-7pm

Note: These times are classes for STAR students only. STAR students should not attend the COSC 121 and 122 lectures and labs for University students

Economics

Department of Economics and Finance

ECON 104 Introduction to Microeconomics

15 Points

Scarcity, exchange and trade. Market analysis and policy. Consumer choice theory. Theory of the firm. Imperfect competition. Externalities and public goods.

ECON104-11S1 (C) Semester 1
Lect:

(A) Mon, Tu, Thu 1pm-2pm or
(B) Mon, Tu, Thu 4pm-5pm or
(C) Mon, Tu, Thu 10am-11am

ECON104-11S2 (C) Semester 2
Lect: Tu 10am-11am, Thu, Fri 9am-10am

ECON 105 Introduction to Macroeconomics

15 Points

Macroeconomic variables and their measurement. Aggregate supply and aggregate demand. Exchange rate policy. Monetary policy. Fiscal policy. Labour policy.

ECON105-11S1 (C) Semester 1

Lect: Mon 3pm-4pm, Tu 2pm-3pm, Wed 11am-12pm

ECON105-11S2 (C) Semester 2

Lect:

(A) Mon, Tu, Thu 1pm-2pm or
(B) Mon, Tu, Thu 4pm-5pm

ECON 199 Introduction to Microeconomics

Contact: Steve Agnew

Telephone: +64 3 364 2731

Email: steve.agnew@canterbury.ac.nz

15 Points

This course is aimed at NCEA economics scholarship students. It includes content that is part of the NCEA Level 3 economics syllabus, i.e. theory of the firm – competitive markets, theory of the firm – monopoly markets, supply and demand, externalities, public goods, and elasticities. Additional topics include consumer behaviour, trade, oligopolies, and game theory.

Course assessment includes two assignments, a mid-course test, and final exam. The assignments and test will be scholarship-style assessments providing students with valuable opportunities for additional scholarship examination preparation.

Economics is a subject in Commerce, Arts and Science degrees, so the points attained from successful completion of this course can be credited towards a BCom (at UC or any other NZ university), BA or BSc (at UC).

Prerequisite: Entry into the course is through Economics and Finance HOD approval, and will be based on results in NCEA Level 2. Prior study of economics is not essential. For more information email steve.agnew@canterbury.ac.nz

School Year

Lect: 35 online lectures (1 per week). Starts Thursday 24 February. There will also be ten online tutorials.

Note: ECON 199 is available by distance only.

Education

College of Education

EDSL 402 Developing Children's Numeracy

10 Points

This is one of three compulsory courses for the Certificate in Learning Support. It includes key aspects in the supporting of children's numeracy development. It focuses on strategies and practical activities. The content covers the eight stages within the Number Framework, which relates to the teaching of number in mathematics in the New Zealand Curriculum. It covers children's numeracy development from early childhood through to early secondary schooling.

EDSL402-11S2 (C) Semester 2

EDSL402-11S2 (D) Semester 2

EDSL 404 Working in the Learning Environment

10 Points

This is one of three compulsory courses for the Certificate in Learning Support. The content covers understanding the New Zealand Curriculum, the roles and responsibilities of school/ECE staff, working as a teacher aide, professional communication skills, working within a bicultural context, and the IEP process.

EDSL404-11S1 (D) Semester 1

EDSL404-11S1 (C) Semester 1

EDUC 101 Learning

15 Points

How do we learn? What are the conditions necessary for learning? Do these conditions change as children get older? Are there different kinds of learning and do they depend on different kinds of conditions? Why do some children not learn the things that other children are learning? These and other questions will be addressed using the findings of behavioural science, cognitive science and the new research into how the brain works.

EDUC101-11S1 (C) Semester 1

Lect: Tu 1pm-3pm, Thu 10am-11am

EDUC101-11S2 (C) Semester 2

Lect: Tu 1pm-3pm, Thu 10am-11am

EDUC 102 Child and Adolescent Development and Health

15 Points

This course establishes a foundation in theory, concepts, processes and factual knowledge of infant, child and adolescent development within the context of family, school and community and provides students with an understanding of developmental processes. The impact of health on infant, child and adolescent development will also be considered.

EDUC102-11S1 (C) Semester 1

Lect: Mon 3pm-4pm, Tu, Thu 4pm-5pm

EDUC102-11S2 (C) Semester 2

Lect: Mon, Tu, Wed 11am-12pm

EDUC 103 Introduction to Social and Cultural Studies in Education

15 Points

An introduction to the foundational theories, concepts and processes in the social and cultural examination of education. Questions about power, justice and fairness will be examined with respect to inequalities. The course will address questions such as whether educational inequality is inevitable and, if not, what can be done about it? It will also examine what part factors such as class, gender, disability, and ethnicity may play in maintaining unequal forms of education. Students will be introduced to theories about success and failure in education and their application to the examination of educational inequalities.

EDUC103-11S1 (C) Semester 1

Lect: Mon 11am-12pm, Tu 10am-11am, Wed 11am-12pm

EDUC103-11S2 (C) Semester 2

Lect: Mon, Tu, Wed 4pm-5pm

English

School of Humanities

ENGL 102 Introduction to English

15 Points

An introduction to the academic study of literature, designed to provide fundamental skills. The emphasis is on small group instruction in the writing of essays.

ENGL102-11S1 (C) Semester 1

Lect: Wed, Fri 2pm-3pm

ENGL 107 Shakespeare

15 Points

This course is designed to introduce first year students to a range of Shakespeare's plays as well as to develop their understanding of the different ways in which his plays have been received in recent literary criticism.

ENGL107-11S2 (C) Semester 2

Lect: Tu, Wed, Thu 2pm-3pm

ENGL 109 American Literature

15 Points

A broad introduction to American literature, with an emphasis on twentieth century fiction. The programme is structured around three key terms: romanticism, modernism, and postmodernism.

ENGL109-11S2 (C) Semester 2

Lect: Mon, Tu, Fri 11am-12pm

ENGL 132 Cultural Studies: Reading Culture

15 Points

An introduction to Cultural Studies, emphasising aspects of the field that are most pertinent to English Studies: the textuality of culture, cultural history, and cultural value and taste.

ENGL132-11S2 (C) Semester 2

Lect: Wed, Thu 11am-12pm

Forestry

School of Forestry

FORE 102 Forests and Societies

15 Points

The course explores the interactions between the world's forests and human societies, the benefits derived by humans and the need for forest management.

FORE102-11S1 (D) Semester 1

FORE102-11S2 (D) Semester 2

Note: FORE 102 is available by distance only.

FORE 111 Trees, Forests and the Environment

15 Points

Forests and their relationships with people from the beginning of human history to the present day. Community and urban forestry. Tree classification and identification. The nature and location of the world's forests. Forests as communities of plants, animals and micro-organisms. The role of forests in the conservation of soil, water and biodiversity, and in the provision of recreation and other forest products. Sustainable forest management. Climate change and carbon credits. Forest certification. Forests in New Zealand. Treaty obligations

FORE111-11S1 (C) Semester 1

Lect: Tu, Thu 12pm-1pm, Fri 11am-12pm

Lab: Mon 12pm-2pm

Geography

Department of Geography

GEOG 106 Global Environmental Change

15 Points

The objective of this course is to develop an understanding of the nature of major environmental changes at the global scale and to discuss a range of management strategies. Among the issues considered are population growth, food/fibre production, land degradation and global atmospheric processes. Goals of the course include: To understand how natural systems, such as the atmosphere and the carbon and hydrological cycles, operate. To assess the factors that drive human behaviour in respect of population, resource use and waste production. To investigate how people's activities affect natural systems, and the ways in which undesirable impacts can be regulated.

GEOG106-11S1 (C) Semester 1

Lect: Wed, Thu, Fri 9am-10am

Lab:

(A) Mon 12pm-2pm or

(B) Mon 5pm-7pm or

(C) Tu 9am-11am or

(D) Tu 11am-1pm or

(E) Tu 1pm-3pm or

(F) Tu 4pm-6pm

GEOG 107 Sustainable Cities: Environmental and Social Perspectives on Global Urbanisation

15 Points

This course examines processes of global urbanisation in a range of different contexts, discussing the causes, patterns and demands of urban growth, and focusing on questions of environmental and social sustainability posed by the challenges of continually evolving urban systems. Goals of the course include: To explore the different paths of urbanisation in the developed, developing and former socialist/post-socialist world. To analyse the environmental demands of urban growth and its social impacts. To focus on questions of environmental and social sustainability and the challenges posed by continually evolving urban forms.

GEOG107-11S1 (C) Semester 1

Lect: Mon, Tu, Thu 3pm-4pm

Lab:

(H) Wed 2pm-4pm or

(K) Thu 10am-12pm or

(L) Thu 1pm-3pm or

(M) Thu 4pm-6pm or

(N) Fri 12pm-2pm

GEOG 108 Resources and Sustainability

15 Points

This course explores the challenges posed to sustainability in a rapidly changing world. It provides students with a deeper understanding of the physical, political and cultural dimensions of environmental degradation. It also considers the variety of ways in which the environment can be approached conceptually and how these conceptual understandings lead to particular forms of natural resource management. Goals of the course include: To investigate the environmental, political and cultural processes that bring resources into being and reproduce and sustain them, and to analyse how attributes of the environment become resources for human use. To explore the diversity of approaches and perspectives that exist about sustainability in both first-world and development contexts.

To consider how sustainability is constructed and understood by different social groups and the implications of these understandings for sustainable resource use and management.

GEOG108-11S2 (C) Semester 2

Lect: Mon, Tu, Thu 3pm-4pm

Lab:

(G) Tu 4pm-6pm or

(H) Wed 2pm-4pm or

(K) Thu 10am-12pm or

(L) Thu 1pm-3pm or

(M) Thu 4pm-6pm or

(N) Fri 12pm-2pm

Geology

Department of Geological Sciences

GEOG 111 Planet Earth: An Introduction to Geology

15 Points

A general introduction to the study of the dynamic Earth and its geology, including Earth structure and plate tectonics, volcanic activity, crystal processes and the nature of minerals and rocks.

GEOG111-11S1 (C) Semester 1

Lect: Tu, Wed, Thu 10am-11am

Lab:

(P) Mon 3pm-5pm or

(Q) Tu 1pm-3pm or

(R) Wed 1pm-3pm or

(S) Thu 1pm-3pm or

(T) Fri 1pm-3pm or

(U) Wed 3pm-5pm

GEOG 112 Understanding Earth History

15 Points

An outline of the development and diversity of life on Earth, the forces controlling Earth history and the geological structure and development of New Zealand and the southwest Pacific. The course also considers the application of geological knowledge to society.

GEOG112-11S2 (C) Semester 2

Lect: Tu, Wed, Thu 10am-11am

Lab:

(P) Mon 3:30pm-6pm or

(Q) Tu 12:30pm-3pm or

(R) Wed 12:30pm-3pm or

(S) Thu 12:30pm-3pm or

(T) Fri 12:30pm-3pm or

(U) Wed 3:30pm-6pm

GEOG 113 Environmental Geohazards

15 Points

An introductory course emphasising geological hazards in the natural environment such as volcanic activity, earthquakes and land instability. The course includes a one-day workshop and one day field visits relating to hazards affecting Christchurch and north Canterbury.

GEOG113-11S2 (C) Semester 2

Lect: Mon, Wed, Fri 9am-10am

German

School of Languages, Cultures and Linguistics

GRMN 151 Elementary German Language A

15 Points

German language course for beginners, i.e. students with no knowledge of German, based on the communicative approach.

GRMN151-11S1 (C) Semester 1

Lect:

(A) Mon, Tu, Wed, Thu 11am-12pm or

(B) Mon, Tu, Wed, Thu 1pm-2pm

Lab: Wed 3pm-4pm

GRMN 152 Elementary German Language B

15 Points

A German language course that follows on from GRMN 151, based on the communicative approach.

GRMN152-11S2 (C) Semester 2

Lect:

(A) Mon, Tu, Wed, Thu 11am-12pm or

(B) Mon, Tu, Wed, Thu 1pm-2pm

Lab: Wed 3pm-4pm

History

School of Humanities

HIST 127 American History

15 Points

The history of British America and the US from 1492 to the present.

HIST127-11S2 (C) Semester 2

HIST 128 New Zealand History: 1350-1940

15 Points

Drawing on the latest scholarship, this course is both a survey of New Zealand history from first Polynesian settlement until World War II and an experiment in historical perspective. HIST 128 challenges traditional interpretations of New Zealand's past. You will be introduced to different worlds of thought and encouraged to rethink and reimagine New Zealand history. The course addresses a range of themes including oral traditions, hopes for an ideal society, migration, war, and the balance sheet of empire.

HIST128-11S1 (C) Semester 1

Lect: Mon, Wed 1pm-2pm

HIST 129 New Zealand History: Since 1940

15 Points

This course offers a wider perspective on New Zealand history since World War II by studying this small country in global context, with a particular focus on Australasia and the Pacific. It explores the ruptures in values, institutions, the economy and culture experienced by New Zealanders and Maori in the late twentieth century. How did these ruptures force New Zealanders to reconsider their British heritage, place in the world, relationships with Maori and core values and institutions that define them as New Zealanders?

HIST129-11S2 (C) Semester 2

Lect: Mon, Wed 10am-11am

HIST 133 Medieval Europe: from Rome to the Black Death

15 Points

A survey course covering a range of themes in Western European history including social and economic developments, government, religion and warfare (c. 300 - 1400).

HIST133-11S1 (C) Semester 1

Lect: Mon, Thu 10am-11am

HIST 136 Revolutions and Revolutionaries

15 Points

This course explores the nature of revolutions and their role in shaping the modern world. After looking at various definitions of the term 'revolution', and a range of historical approaches to the study of revolutions, the course looks in turn at a series of case studies such as the American, French and Russian revolutions, and their causes, course and consequences.

HIST136-11S2 (C) Semester 2

Lect: Tu, Thu 3pm-4pm

HIST 137 Modern World History

15 Points

This course will explore some of the major ideas and events that have shaped world history since 1945. This was the era of the Iron Curtain and the Cold War, the Cuban Missile Crisis and the Arab-Israeli Wars. Among the topics to be covered are emergence of military dictatorships following decolonisation, the Kashmir crisis, Asian independence, communism in Cuba, Middle East oil, the collapse of the USSR, democracy movements and the growth of capitalism in China, Islamic militancy and America's current 'war on terror'.

HIST137-11S1 (C) Semester 1

Lect: Tu, Thu 3pm-4pm

Human Services

School of Social Work and Human Services

HSRV 101 Introduction to Social Welfare Policy and Human Services

15 Points

An introduction to the provision of welfare in New Zealand, providing students with the opportunity to examine socio-cultural, economic and political factors that have influenced current welfare policies, practice and services. The first part of the course addresses basic organising concepts of welfare, using historical and contemporary case studies. In the second part, students will be introduced to tools and frameworks that will enable them to develop research skills and critical thinking. Using current case studies of service delivery presented by

guest practitioners, contemporary research practices, social worlds/issues and welfare services/responses are analysed.

HSRV101-11S2 (C) Semester 2

Lect: Mon, Wed 3pm-4pm

HSRV 102 Introduction to Human Services and Practice in Aotearoa

15 Points

A course that introduces the history, and contemporary organisation, and functions of the social services industry in New Zealand society. Particular emphasis is placed on the development of students' capacities to understand and critically analyse the impact of service delivery on diverse populations.

HSRV102-11S1 (C) Semester 1

Lect: Mon, Wed 3pm-4pm

Information Systems

Department of Accounting and Information Systems

INFO 123 Information Systems and Technology

15 Points

The overall aim of ACIS 123 is to introduce students to business information systems and technology and develop a working knowledge of computer systems, business applications and information technology needed by intelligent users and managers. This course will build a practical and theoretical foundation for future study and careers.

INFO123-11S1 (C) Semester 1

Lect: Tu 2pm-4pm

INFO123-11S2 (C) Semester 2

Lect:

(A) Mon 11am-1pm or

(B) Tu 3pm-5pm

INFO 125 Introduction to Programming with Databases

15 Points

Analysis of business environments to define user requirements; introduction to programming and database concepts; development of simple applications using VB.net and Microsoft Visual Studio.

INFO125-11S1 (C) Semester 1

Lect: Tu 11am-1pm

Japanese

School of Languages, Cultures and Linguistics

JAPA 153 Japanese Language 1

45 Points

By the end of this course students will have acquired a knowledge of basic Japanese grammar and will also have learned a total of 380 kanji and approximately 2,000 words and phrases.

JAPA153-11W (C) Whole Year (S1 and S2)

Lect:

(A) Mon, Wed, Thu, Fri 10am-11am or

(B) Mon, Wed, Thu, Fri 11am-12pm or

(C) Mon, Wed, Thu, Fri 2pm-3pm

Lab:

(A) Tu 10am-11am or

(B) Tu 11am-12pm or

(C) Tu 2pm-3pm

Linguistics

School of Languages, Cultures and Linguistics

LING 101 The English Language

15 Points

This course introduces students to the study of the English language, its words, sounds and sentences. It also introduces the conceptual and analytical tools which linguists use to understand how languages are constructed.

LING101-11S1 (C) Semester 1

Lect: Mon, Tu 11am-12pm

Management

Department of Management

MGMT 100 Fundamentals of Management

15 Points

An introduction to the fundamental principles of management related to the functional areas of planning, organising, leading and controlling, as well as an introduction to how organisations are linked to the New Zealand and global business environment.

MGMT100-11S1 (C) Semester 1

Lect:

(A) Mon 11am-12pm, Mon, Wed 2pm-3pm or

(B) Tu 9am-10am, Tu 12pm-1pm, Thu 1pm-2pm

MGMT100-11S2 (C) Semester 2

Lect:

(A) Mon 11am-12pm, Mon, Wed 2pm-3pm or

(B) Tu 9am-10am, Tu 12pm-1pm, Thu 1pm-2pm

Management Science

Department of Management

MSCI 101 Management Science

15 Points

An introduction to operations research and operations management for problem solving in a management context, including the process of building and using mathematical and spreadsheet models. Introduces project/event management, linear programming and simulation. It also deals with identifying costs, decision making over time and uncertainty issues. The course develops spreadsheet skills; an invaluable tool for modern business.

MSCI101-11S2 (C) Semester 2

Lect: Wed, Thu 10am-11am

Lab:

(A) Mon 10am-11am or

(B) Mon 11am-12pm

Maori and Indigenous Studies

Aotahi: School of Maori and Indigenous Studies

MAOR 107 Aotearoa: Introduction to Traditional Maori Society

15 Points

A comprehensive introduction to: the settlement of the Pacific, Polynesian navigation, star paths, renaissance of voyaging. Maori astronomy, new year stars. Creation myths, Skyfather, Earthmother, gods, origins of life and death. Demigods - Maui, Tawhaki, Whaitiri. Oral traditions, first arrivals, canoe ancestors, explorers, romance, sexual imagery, war. Spiritual beliefs, mana, tapu, makutu black magic witchcraft. Maori geography of New Zealand, greenstone trails, forest lore, pa and settlements, meeting houses, sacred rituals and protocols. Social structure, tribal organisation, leadership, marriage, sex, death. Fortifications, warfare, weapons, canoes, cannibalism. Wood, bone, greenstone carving, tattoo and moko. Performing arts, haka, contemporary themes. Ngai Tahu traditions.

MAOR107-11S1 (C) Semester 1

Lect: Mon, Thu 4pm-5pm

MAOR 108 Aotearoa: Introduction to New Zealand Treaty Society

15 Points

A comprehensive introduction to: Colonisation: arrival of European explorers, missionaries and traders, disease, Musket Wars, Treaty of Waitangi, alienation of land, NZ Wars, Kings, prophets, guerrilla warfare, Pacifism, population decimation. 20th Century Recovery: Price of Citizenship, sacrifice of the Maori Battalion, assimilation, racism. Renaissance: urbanisation, youth protest, Waitangi Tribunal. Revitalisation of culture: language, kapa haka, education, health, business, radio, television, film, sport. New identities: Mongrel Mob, Black Power, Rastafarianism, Bro culture, Mana Wahine, Plastic Maori, Muppies, Nuppies, Corporate Warriors, the Emerging Brown Middle Class, Nga Hutu Wellington Brigade, Born again Maori, Language Fascists, Gangstas, Cultural Transvestites, Mozzies. Current issues: Treaty settlements, tribal development, leadership, self-determination, globalisation, indigenous human rights, Pakeha backlash, biculturalism and multi-culturalism.

MAOR108-11S2 (C) Semester 2

Lect: Mon, Thu 4pm-5pm

MAOR 172 Science, Maori and Indigenous Knowledge

15 Points

This is an integrated multi-disciplinary course between Aotahi: School of Maori and Indigenous Studies and the College of Science. This course provides a basic understanding of Maori and indigenous peoples' knowledge in such fields as astronomy, physics, conservation biology, aquaculture, resource management and health sciences. The course provides unique perspectives in indigenous knowledge, western science and their overlap. The course will provide an essential background in cultural awareness and its relationship with today's New Zealand scientific community.

MAOR172-11S2 (C) Semester 2

Lect: Mon, Wed 1pm-2pm

Marketing

Department of Management

MKTG 100 Principles of Marketing

15 Points

This course aims to enable students to understand the fundamental concepts and theories of marketing and how they may be applied to the marketplace in a modern and dynamic environment. By the end of the course, students should appreciate the various concepts and theories of marketing and understand how these may be appropriately applied in achieving marketing objectives in a variety of contexts and environments.

MKTG100-11S1 (C) Semester 1

Lect: Tu 2pm-4pm

MKTG100-11S2 (C) Semester 2

Lect: Mon 3pm-5pm

Limited entry.

Mathematics

Department of Mathematics and Statistics

MATH 199 AIMS - Advancing in Mathematical Sciences

Contact: Liz Ackerley

Telephone: +64 3 364 2690

Email: liz.ackerley@canterbury.ac.nz

www.math.canterbury.ac.nz/php/star

30 Points

This is a 32-week 100-level Mathematics course for secondary students which coincides with the school year.

This is a course on linear algebra and calculus. Linear algebra is about matrices and vectors, and deals mainly with the algebraic problems of solving systems of linear equations. It is also used to solve problems in geometry. The calculus part of the course deals with derivatives, integrals, differential equations, infinite series and the application of these ideas. Prerequisite: About 20 credits of mathematics with a good proportion of excellences and level 2 or level 3 NCEA, or the equivalent for students not doing a full NCEA programme.

School Year

On campus Lect: Tu, Thu 4:30pm-6:30pm

Exam: to be advised

Media and Communication

School of Social and Political Sciences

COMS 101 Introduction to Media and Communication

15 Points

This course provides an introductory guide to current debates in mass communication and media studies and to the thinking and research that communications researchers and critics have brought to bear on them. This is an introductory paper that does not assume any prior knowledge.

COMS101-11S1 (C) Semester 1

Lect: Wed 3pm-4pm, Fri 10am-11am

COMS 102 The News Machine

15 Points

This course provides students with an understanding of the forces that shape the selection and presentation of news. It introduces significant theoretical approaches that seek to explain what is news and the criteria by which it is selected; it explores key aspects of the production of news and analyses specific areas of news (foreign, political, sport and crime) in more depth.

COMS102-11S2 (C) Semester 2

Lect: Tu 9am-10am, Fri 10am-11am

Music

Centre for Fine Arts, Music and Theatre

MUSI 107 Introduction to Materials of Music

15 Points

The development of understandings and skills in the elements of music with particular emphasis on rhythm and melody. This course is for students with limited background in music theory. A good pass in this course give students a basis to embark on the advancing sequence of Materials of Music courses 171, 172, and 271.

MUSI07-11S2 (C) Semester 2

Lect: Tu, Fri 10am-11am

MUSI 109 From Rags to Swing: the Evolution of Jazz

15 Points

This course reviews the evolution of jazz as an art form from its earliest origins, through a study of the personalities, styles and key elements, to its emergence as a major international musical phenomenon.

MUSI09-11S2 (C) Semester 2

Lect: Wed 4pm-6pm, Thu 4pm-5pm

MUSI 131 Europe's Musical Heritage

15 Points

Provides a chronological overview of music history from at least the Renaissance to the present day, emphasising key genres, styles and composers. This course will develop the ability to recognise and contextualise a wide variety of works aurally and from score.

MUSI131-11W (C) Whole Year (S1 and S2)

Lect: Wed, Thu 9am-10am

MUSI 171 Materials of Music 1

15 Points

Music theory with aural and written analysis

MUSI171-11S1 (C) Semester 1

Lect: Tu, Wed, Thu 2pm-3pm

No final exam

MUSI 172 Materials of Music 2

15 Points

Music theory with aural and written analysis

MUSI172-11S2 (C) Semester 2

Lect: Tu, Wed, Thu 2pm-3pm

No final exam

Philosophy

School of Humanities

PHIL 110 Science: Good, Bad, and Bogus

15 Points

An introduction to the structure of scientific thought both through an historical/analytical survey and by contrasting science with varieties of pseudoscientific and irrational ways of thinking.

PHIL110-11S1 (C) Semester 1

Lect: Wed 3pm-5pm

PHIL 132 God, Mind, and Freedom

15 Points

If God created the universe, who created God? Are the colours you see inside your head or outside? Could a computer be conscious? You cannot change the past - why do you think you can change the future? This course is a beginner's guide to philosophy. Learn to question assumptions and think outside the box.

PHIL132-11S2 (C) Semester 2

Lect: Tu, Thu 5pm-6pm

PHIL 133 Philosophy and Human Nature

15 Points

The human story is a record of great achievements and terrible evils. What is the true nature of this contradictory creature?

PHIL133-11S1 (C) Semester 1

Lect: Tu, Fri 10am-11am

PHIL 138 Logic and Critical Thinking

15 Points

Thinking rationally involves many skills. This course will help students acquire and develop those skills.

PHIL138-11S2 (C) Semester 2

Lect: Mon 3pm-5pm

PHIL 139 Ethics, Politics and Justice

15 Points

Do we always act selfishly? Should euthanasia be allowed? Should capital punishment be re-introduced? Is war ever morally justified? Do we have a moral obligation to obey the law? Is democracy the only legitimate type of government in the world? How much freedom should people have? Is government censorship justified? Should wealth be redistributed more equally? Is taxation legalised theft? Does morality have a rational basis, or is it just a matter of taste, personal opinion, or culture? Are moral beliefs dependent on religion? Can science give us the answers? This course introduces students to moral and political philosophy by examining arguments on these issues and more.

PHIL139-11S1 (C) Semester 1

Lect: Mon, Fri 11am-12pm

PHIL 141 Classical Concepts of Beauty

15 Points

Not offered in 2011

An introductory examination of theories of art and reality in ancient Athens.

Physics

Department of Physics and Astronomy

PHYS 109 The Cosmos: Birth and Evolution

15 Points

Descriptive overview of the universe. Earth impacts and extinctions by comets and asteroids. Solar system origins. The big bang and cosmology. Stellar birth and death. Life in the universe. Search for extraterrestrial intelligence (SETI) programmes.

PHYS109-11S2 (C) Semester 2

Lect: Wed, Thu 12pm-1pm

Political Science

School of Social and Political Sciences

POLS 102 Introduction to Political Science

15 Points

This course introduces the basic tools and techniques used in political science, including essay writing, methods of analysis, and formulation of hypotheses. It also introduces students to a selection of key theories and frameworks. It covers topics such as democracy, authoritarianism, people's power, civil society, conflict, globalisation, and the future of our world. This course will be of great benefit to Political Science majors of all levels and to students who desire a broad-based introduction to the field.

POLS102-11S1 (C) Semester 1

Lect: Mon, Wed 1pm-2pm

POLS 103 Introduction to New Zealand Politics and Policy

15 Points

This course is designed to be an introduction to New Zealand politics and public policy. The course will examine New Zealand's constitutional setting, electoral process, political parties, interest groups and cabinet parliament.

POLS103-11S1 (C) Semester 1

Lect: Tu, Thu 1pm-2pm

POLS 104 Introduction to International Politics

15 Points

An introduction to international relations as if people mattered. Will focus on the international distribution of resources, armed conflict and perceptions of international relations.

POLS104-11S2 (C) Semester 2

Lect: Mon, Wed 1pm-2pm

POLS 105 Introduction to World Politics

15 Points

This introduction to the field of World Politics will cover government and politics of a selection of world regions, chosen from among the Americas, Europe, the Middle East, Asia, and/or the Pacific. The course covers a range of topics relevant to the chosen world regions, such as democracy and political participation, human rights, social movements, the environment, and poverty.

POLS105-11S2 (C) Semester 2
Lect: Tu, Thu 1pm-2pm

Psychology

Department of Psychology

PSYC 105 Introductory Psychology - Brain, Behaviour and Cognition

15 Points

An introduction to the brain and its role in thought and behaviour, and to perception, learning and cognition.

PSYC105-11S1 (C) Semester 1
Lect:

(A) Mon, Tu, Thu 12pm-1pm or
(B) Mon, Wed, Fri 2pm-3pm

Lab:

(E) Mon 9am-11am or
(F) Mon 11am-1pm (only if numbers warrant) or
(G) Mon 1pm-3pm or
(H) Mon 3pm-5pm or
(I) Mon 5pm-7pm or
(J) Tu 9am-11am or
(K) Tu 11am-1pm (only if numbers warrant) or
(L) Tu 1pm-3pm or
(M) Tu 3pm-5pm or
(N) Tu 5pm-7pm (only if numbers warrant) or
(O) Wed 9am-11am or
(P) Wed 11am-1pm or
(Q) Wed 1pm-3pm or
(R) Wed 3pm-5pm or
(S) Thu 9am-11am or
(T) Thu 11am-1pm (only if numbers warrant) or
(U) Thu 1pm-3pm or
(V) Thu 3pm-5pm or
(W) Fri 9am-11am or
(X) Fri 11am-1pm or
(Y) Fri 1pm-3pm (only if numbers warrant) or
(Z) Fri 3pm-5pm (only if numbers warrant)

PSYC 106 Introductory Psychology - Social, Personality and Developmental

15 Points

An introduction to social psychology, developmental psychology, personality and individual differences, and abnormal psychology.

PSYC106-11S2 (C) Semester 2
Lect:

(A) Mon, Tu, Thu 12pm-1pm or
(B) Mon, Wed, Fri 2pm-3pm

Lab:

(E) Mon 9am-11am or
(F) Mon 11am-1pm (only if numbers warrant) or
(G) Mon 1pm-3pm or
(H) Mon 3pm-5pm or
(I) Mon 5pm-7pm or
(J) Tu 9am-11am or
(K) Tu 11am-1pm (only if numbers warrant) or
(L) Tu 1pm-3pm or
(M) Tu 3pm-5pm or
(N) Tu 5pm-7pm (only if numbers warrant) or
(O) Wed 9am-11am or
(P) Wed 11am-1pm or
(Q) Wed 1pm-3pm or
(R) Wed 3pm-5pm or
(S) Thu 9am-11am or
(T) Thu 11am-1pm (only if numbers warrant) or
(U) Thu 1pm-3pm or
(V) Thu 3pm-5pm or
(W) Fri 9am-11am or
(X) Fri 11am-1pm or
(Y) Fri 1pm-3pm (only if numbers warrant) or
(Z) Fri 3pm-5pm (only if numbers warrant)

Russian

School of Languages, Cultures and Linguistics

RUSS 111 Russia under the Tsars: the Autocratic Tradition (15th Century to 1917)

15 Points

The course provides an introduction to Russian history from medieval times to the Revolution, with particular emphasis on the Russian autocratic tradition from Ivan the Terrible to the last Romanovs. It examines how Russian tsars and emperors single-handedly ruled the country's vast Eurasian expanses, often bringing about enormous political and social transformations by decree.

RUSS111-11S2 (C) Semester 2
Lect: Mon, Thu 1pm-2pm

No final exam

Social Work

School of Social Work and Human Services

SOWK 101 Introduction to Social Welfare Policy and Human Services

15 Points

An introduction to the provision of welfare in New Zealand, providing students with the opportunity to examine socio-cultural, economic and political factors that have influenced current welfare policies, practice and services. The first part of the course addresses basic organising concepts of welfare, using historical and contemporary case studies. In the second part, students will be introduced to tools and frameworks that will enable them to develop research skills and critical thinking. Using current case studies of service delivery presented by guest practitioners, contemporary research practices, social worlds/issues and welfare services/responses are analysed.

SOWK101-11S2 (C) Semester 2
Lect: Mon, Wed 3pm-4pm

SOWK 102 Human Services in Aotearoa

15 Points

A course that introduces the history, and contemporary organisation, and functions of the social services industry in New Zealand society. Particular emphasis is placed on the development of students' capacities to understand and critically analyse the impact of service delivery on diverse populations.

SOWK102-11S1 (C) Semester 1
Lect: Mon, Wed 3pm-4pm

Sociology

School of Social and Political Sciences

SOCI 111 Exploring Society

15 Points

An introduction to the major themes in contemporary sociology in a way that is relevant to New Zealand culture and society.

SOCI111-11S1 (C) Semester 1
Lect: Tu, Thu 11am-12pm

SOCI 112 Global Society

15 Points

Combining sociological theory and concepts with arguments and examples drawn from around the globe, this course conveys the scope and value of sociology for understanding the complex and fast-changing world in which we live.

SOCI112-11S2 (C) Semester 2
Lect: Tu, Thu 11am-12pm

South Asia Studies

School of Languages, Cultures and Linguistics

SAST 101 Destination India - An Introductory Journey

15 Points

The course will develop an understanding of the South Asian civilisation, in particular India, aspects of its various cultures, its history and social structures, and of India and South Asia as emergent global players.

SAST101-11S1 (C) Semester 1
Lect: Tu 10am-12pm

Te Reo Maori

Aotahi: School of Maori and Indigenous Studies

TREO 110 Conversational Maori for Absolute Beginners

15 Points

A beginner's paper in Maori language for those with no previous background in Te Reo Maori. Students will learn basic informal and formal greetings, marae protocols, introductory songs and vocabulary, how to introduce themselves, express family relationships and converse about basic day-to-day events. This is a highly recommended language option for those who might work with Maori people or who just wish to familiarise themselves with the language in a relaxed, mutually respectful and entertaining manner.

TREO110-11S1 (C) Semester 1
Lect:

(A) Tu, Thu 12pm-1pm or
(B) Tu, Thu 5pm-6pm

No final exam

TREO110-11S2 (C) Semester 2
Lect:

(A) Tu, Thu 12pm-1pm or
(B) Tu, Thu 5pm-6pm

No final exam

This is an intensive introductory course of Te Reo designed for students with no previous knowledge of the language. Students who have been credited with any of TREO111, TREO112, TREO180, TREO260, TREO280, TREO360 or TREO380 cannot subsequently be credited with TREO110. Students with prior knowledge or who are literate and/or fluent speakers of Te Reo may not enrol in this course without the permission of the Programme Director, which will be granted only if the course is appropriate to the level of competence of the student

TREO 111 Te Reo: Te Kakano - Introductory Language 1

15 Points

An entry level course for those who already have some background in Te Reo Maori and who wish to develop better writing and speaking skills. Students learn a wider array of informal and formal greetings, songs and karakia, sentence constructions and vocabulary that will enable them to talk and write in several contexts about a wide variety of relationships and events in the present and the past. Some background such as secondary school Maori language or a suitable equivalent is advised.

TREO111-11S1 (C) Semester 1
Lect:

(A) Mon, Wed 10am-12pm or
(B) Mon, Wed 5pm-7pm

No final exam

TREO 112 Te Reo: Te Kakano - Introductory Language 2

15 Points

A second level beginners' course in Maori language. Students learn a range of more complex constructions and extend their vocabulary, enabling them to talk and write about future events, incorporating commands, passives, negatives, categories of possession and possessive sentences and pronouns.

TREO112-11S2 (C) Semester 2
Lect:

(A) Mon, Wed 10am-12pm or
(B) Mon, Wed 5pm-7pm