**UNDERSTANDING YOUR EXPECTATIONS OF THE**

**SUPERVISOR-STUDENT RELATIONSHIP**

Below is a list of *opposing* statements. Please read each pair carefully. By **marking ONLY ONE point on the scale,** indicate that which best reflects yourposition between the two statements. If you are **unsure** please mark that option.

**Level of supervision** □ Masters □ PhD

 **Unsure**

|  |  |  |  |
| --- | --- | --- | --- |
| The **supervisor** is responsible for determining the research topic. | **◦◦◦◦◦◦◦** | The **student** is responsible for determining the research topic. | **◦** |
| At the commencement of the research, the **supervisor** should direct the programme.  | **◦◦◦◦◦◦◦** | From the outset, the **student** should be responsible for directing his/her own research programme. | **◦** |
| The **supervisor** should **ultimately** decide the theoretical approach of the student’s research.  | **◦◦◦◦◦◦◦** | The **student** should **ultimately** determine his/her own theoretical approach.  | **◦** |
| It is the **supervisor’s responsibility** to assist students with written expression. | **◦◦◦◦◦◦◦** | It is the **student’s responsibility** to seek out extra help with poor written expression. | **◦** |
| It is the **supervisor’s role** to ensure the content of the final thesis is presented in an examinable form. | **◦◦◦◦◦◦◦** | It is the **student’s role** to ensure the content of the final thesis is presented in an examinable form. | **◦** |
| It is the **supervisor’s role** to prepare students for the oral examination process. | **◦◦◦◦◦◦◦** | It is the **student’s responsibility** to prepare for the oral examination process. | **◦** |
| Scheduling meetings is the responsibility of the **supervisor.**  | **◦◦◦◦◦◦◦** | Scheduling meetings is the responsibility of the **student**. | **◦** |
| The **supervisor** should proactively monitor the progress of the student.  | **◦◦◦◦◦◦◦** | It is up to the **student** to regularly inform the supervisor of his/her progress. | **◦** |
| It is the **supervisor’s responsibility** to detect when a student may be at risk of non-completion. | **◦◦◦◦◦◦◦** | It is the **student’s responsibility** to indicate when there is a perceived risk of non-completion. | **◦** |
| It is the **supervisor’s prerogative** to terminate a student’s project if it appears beyond the ability of the student. | **◦◦◦◦◦◦◦** | The final decision to terminate a project must rest with the **student**. | **◦** |
| The **supervisor** should be entitled to benefit from student research publications through co-authorship. | **◦◦◦◦◦◦◦** | **Students** should not be required to co-author publications from their research with their supervisors. | **◦** |

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Signature of senior supervisor Date

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Signature of Candidate Date