## University of Canterbury Official Survey Calendar 2024 For Key University Dates, see link here

|          | Date(s)  | Owner(s)   | Survey title & description   | Frequency                                 | Cohort(s) affected |                   |                      |                    |               |                                       |                     |       |   |
|----------|--|--|--|---|--------------------|-------------------|----------------------|--------------------|---------------|---------------------------------------|---------------------|-------|---|
|          |  |  |  |   | First years        | Undergrads        | Postgrads            | Ethnicity<br>group | International | Graduates                             | Attrition<br>cohort | Other | Population or Sample?                           |
| Jan      | 10 5 - k   | NA'sta Cata  | Alles Leave to the Tready Dilat Disease  | 0   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          | 19 Feb – 19 March<br>19 Feb – 19 April   | Misty Sato<br>Desma Christie   | Ako: Learning to Teach Pilot Phase<br>Exploring nursing students' attitudes toward peers with disability                                 | Once<br>Once                              |                    |                   |                      |                    |               |                                       |                     | •     | 2023 Ako BTchLn cohort<br>MHSc (Nursing) cohort |
| Feb      |  |  | Student Insights: Exploring Perspectives and Experiences with Test   | 1   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          | 19 Feb – 1 March   | Hirasha Pooliyadda   | Anxiety  | Once                                      |                    |                   |                      |                    |               |                                       |                     | •     | 2 <sup>nd</sup> Year CSSE cohort                |
|          | 19 Feb – 31 May  | Julia Rucklidge  | Wellbeing in undergraduate students at UC over time  | Once                                      |                    |                   |                      |                    |               |                                       |                     | •     | PSYC214, PSYC213, PSYC206                       |
|          | 24 Feb – 1 April   | George Stilwell  | Exploring Empathy Enhancement: Can virtual reality help increase<br>empathy in mechanical engineering students during conceptual design? | Once                                      |                    |                   |                      |                    |               |                                       |                     | •     | ENME401 cohort                                  |
|          | 21 March – 31 March  |  | Exploring the Impact of Generative AI on Creativity in Design Education  | Once                                      |                    |                   |                      |                    |               |                                       |                     | •     | PROD313-24S1                                    |
| Mar      | 18 March – 29 April  | insignts   | UCount Survey*   | Annual                                    | •                  | •                 | •<br>(Coursework)    | •                  | •             |                                       |                     |       | Coursetaking Population                         |
|          | 25 March – 15 April  | Evaluation & Student<br>Insights   | Non-Returning First Years from 2023*   | Annual                                    |                    |                   |                      |                    |               |                                       | •                   |       | Population                                      |
|          | 29 April – 20 May  | Ali Torkayesh  | Green Hydrogen in New Zealand  | Once                                      |                    |                   |                      | •                  |               |                                       |                     |       | Ākonga Māori Population                         |
| Apr      | 29 April – 20 May  | Will Shannon   | Pro-Diversity  | Once                                      |                    |                   |                      |                    |               |                                       |                     | •     | Second year bachelors                           |
|          | 6 May – 17 May   | Hilary Kingston  | Cultural Narratives in Initial Teacher Education   | Once                                      |                    |                   |                      |                    |               |                                       |                     | •     | AKOP251   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          | 6 May – 19 May   | Kate Cook, Gina Tillard  | Identifying transfer of knowledge and skills for Work-Integrated learning  | Once                                      |                    |                   |                      |                    |               |                                       |                     | •     | ТВС   |
| May      | 13 May -19 May   | Sarah Flanagan   | TBD  | Twice – once in<br>2024, again in<br>2025 |                    |                   |                      |                    |               |                                       |                     | •     | BIOL209, BIOL274,<br>BIOL250, BIOL231           |
|          | 20 May - 22 Juno   |  | Survey   |   | se-takina student  | survevina mav oco | ur durina this time? |                    |               |                                       |                     |       |   |
|          | 20 May – 22 June Survey Black-Out – no course-taking student surveying may occur during this time^ |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  | June – 30 June       Survey Black-Out - no course-taking Education student surveying may occur during this time^ |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          | 15 July – 26 July  | Hilary Kingston Evaluation & Student   | Cultural Narratives in Initial Teacher Education   | Once                                      |                    |                   |                      |                    |               |                                       |                     | •     | TECS333/433, TECS336/436                        |
| July     | 29 July – Aug 26   | Insights   | Graduate Destinations Survey*  | Annual                                    |                    |                   |                      |                    |               | •                                     |                     |       | Population                                      |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
| Aug      |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          | 8 Sept – 8 Oct   | Misty Sato   | Ako: Learning to Teach   | Annual                                    |                    |                   |                      |                    |               |                                       |                     | •     | Ako: BTchLn cohort                              |
|          |  | Evaluation & Student   |  |   |                    |                   | •                    |                    |               |                                       |                     |       |   |
|          | 9 Sept – 7 Oct   | Insights   | UC Postgraduate Experience Questionnaire*  | Annual                                    |                    |                   | (Research)           |                    |               |                                       |                     |       | Population                                      |
|          | 9 Sept – 6 Oct   | Will Shannon   | Pro-Diversity  | Once                                      |                    |                   |                      |                    | •             |                                       |                     |       | Second year international<br>bachelors          |
| Sept     |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
| •        | 7 Oct – 9 Nov  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
| Oct      | 4 Nov – 24 Nov   |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          | - 100 24 100   |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
| Nov      |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
|          |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
| Dec      |  |  |  |   |                    |                   |                      |                    |               |                                       |                     |       |   |
| *=No oth | er survevina for t   | the same cohort may  | run at this time   |   |                    |                   | ·                    |                    |               | · · · · · · · · · · · · · · · · · · · |                     | ·     |   |

^=Survey black-out protects the data collection for end of Semester Course and Teaching Evaluations, and is extended throughout the examination period out of respect to students

## UC©AKO MARAKE Evaluation & Student Insights

