

STAR PŪAO

DISTANCE

courses for secondary school students

Front cover te reo translation: Pūao means 'to dawn', reflecting that the students coming to UC from their secondary schools are at the dawn of their tertiary education journey.

Front cover image: is a simplified version of Haehae moana or braided rivers design. Haehae moana are representative of our unique natural environment here in the Waitaha region and symbolise the importance of mahinga kai, sustainable food and natural resource gathering practises, of the iwi Ngāi Tahu. The haehae lines used here were traditionally used in whakairo and tell of whakapapa and pūrākau — traditions, histories and stories. Haehae means to etch, cut, carve. Whakarare means to turn or fall and are represented in this design where the haehae lines cross over themselves.

Information is correct as at Oketopa October 2023, but is subject to change.

Pūao ki UC | STAR at UC



UC's Pūao | STAR programme offers capable secondary school students the opportunity to enrol in first-year degree-level courses while still at school.

Students can choose from a wide range of courses and experience what it's like to study at university. It's a chance to get a head start on tertiary studies, investigate a potential study pathway or subject of interest, and meet with other like-minded secondary school students. Completed STAR courses can normally be credited towards a degree at UC or another New Zealand university.

Who can enrol?

The Pūao | STAR programme is intended for students in Year 12 or 13 who have met the literacy and numeracy requirements of NCEA University Entrance (or equivalent).

This includes international students studying at a New Zealand secondary school and home-schooled students.

What does a Pūao | STAR course involve?

The majority of distance courses listed in this brochure are regular first-year university courses suitable for Pūao | STAR students.

Some courses (MATH199 and ECON199) are exclusively for Pūao | STAR students. These courses cover the same content as their non-STAR equivalents.

Most Pūao | STAR courses are 15 points and run over one semester (4 months). Each 15 point course has a workload of around 8 hours a week, including time spent watching lectures, reading the online course materials, working on assignments, and preparing for an exam.

Detailed course information is available online at www.canterbury.ac.nz/star

How to apply

- Fill out the STAR Consent Form (available online at www.canterbury.ac.nz/star) and get it signed by your parent/caregiver and the STAR Coordinator at your school.
- Get a copy of your passport or birth certificate certified (signed and dated)
 by your School Principal or a Justice of the Peace (JP) or solicitor.
- Create a myUC account
 (myuc.canterbury.ac.nz/login) and
 submit an application for the STAR
 Programme. Include a scan of the
 completed STAR Consent Form and your
 certified identity document.

Call 0800 827 748 if you have any problems completing your application.

Applications close

- 9 February 2024 for Semester 1 (S1) and Whole Year (W) courses
- 5 July 2024 for Semester 2 (S2) courses

2024 Akoranga tawhiti Distance courses

	Course Code	Course	Points	Semester		Course Fee for STAR Students
Anthropology	ANTH108	Witchcraft, Magic and the Dead	15	S1	-	\$597
Astronomy	ASTR109	The Cosmos: Birth and Evolution	15	S1	-	\$597
Education	CHCH101	Strengthening Communities through Social Innovation	15	S1	-	\$597
Chinese	CHIN151	Chinese Language 1-A	15	S1	-	\$597
	CHIN152	Chinese Language 1-B Students should complete CHIN151 or a placement test first.	15	-	S2	\$597
	CHIN251	Chinese Language 2-A Students should complete CHIN152 or a placement test first.	15	S1	-	\$597
	CHIN252	Chinese Language 2-B Students should complete CHIN251 or a placement test first.	15	-	S2	\$597
Classics	CLAS120	People, Places and Histories of the Graeco-Roman World	15	S1	-	\$597
	CLAS122	Myth, Power and Identity in the Graeco-Roman World	15	-	S2	\$597
	CLAS145	Beginners' Latin Students should complete CLAS151 or equivalent preparation approved by the Head of School or nominee first.	15	-	S2	\$597
	CLAS151	Greek and Latin for Absolute Beginners	15	S1	-	\$597
Media and	COMS101	Media and Society	15	S1	-	\$597
Communication	COMS102	Introduction to News and Journalism	15	-	S2	\$597
	COMS104	Introduction to Strategic Communication	15	-	S2	\$597
Criminal Justice	CRJU101	Introduction to Criminal Justice	15	S1	-	\$597
Economics	ECON199	Introduction to Microeconomics Students who have completed ECON104 should not enrol in this course. Course starts 19 February and ends 24 November.	15	X (Whole year)		\$597
Education	EDUC101	Spark! The Art & Science of Learning	15	-	S2	\$597
	EDUC102	Child and Adolescent Development	15	-	S2	\$597
	EDUC103	Education, Culture and Society	15	S1	-	\$597
European and EU Studies	EURA101	Global EUrope	15	S1	-	\$597
German	GRMN151	Elementary German Language A	15	S1	-	\$597
	GRMN152	Elementary German Language B Students should have completed GRMN151 first or 20 credits German at NCEA Level 2 or by placement test.	15	-	S2	\$597
Health Sciences	HLTH101	Introduction to Health Studies	15	S1	-	\$597
	HLTH102	Health Promotion	15	-	S2	\$597
	HLTH106	Te Wero – Māori Health Issues and Opportunities	15	S1	-	\$597
Human Services	HSRV103	Violence in Society This course covers some sensitive topics.	15	-	S2	\$597
	HSRV104	Youth Realities This course covers some sensitive topics. Students who have completed SOWK104 should not enrol in this course.	15	S1	-	\$597

	Course Code	Course	Points	Semester		Course Fee for STAR Students
Linguistics	LING101	How Language Works	15	S1	-	\$597
	LING102	Language and Society in New Zealand and Beyond Students who have completed ENLA102 should not enrol in this course.	15	-	S2	\$597
Māori and Indigenous Studies	MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices Students should have NCEA Level 2 Literacy, either English or Te Reo Māori and Te Reo Rangatira. Students with Te Reo Rangatira NCEA credits need to meet with the Head of School to assess appropriate level of entry.	15	S1	-	\$597
	MAOR108	Te Patu a Maui : The Treaty of Waitangi – facing and overcoming colonisation Students should have NCEA Level 2 Literacy, either English or Te Reo Māori and Te Reo Rangatira.	15	-	S2	\$597
Mathematics	MATH199	AIMS - Advancing in Mathematical Sciences Applications will be assessed by Head of School or nominee before students can enrol. Recommended preparation is about 20 credits of Mathematics with a good proportion of excellences at NCEA Level 3, or the equivalent for students not doing a full NCEA programme. Enrolments will be considered if students' Level 2 calculus results are excellent and they take year 13 calculus concurrently with MATH199. The tuition fees for MATH199 are covered by the Faculty of Engineering. Schools will not be invoiced for MATH199.	30	W (Whole year)		\$1,194
	MATH120	Discrete Mathematics	15	-	S2	\$597
Philosophy	PHIL110	Science: Good, Bad, and Bogus	15	S1	-	\$597
	PHIL139	Ethics, Politics and Justice	15	-	S2	\$597
Political Science	POLS102	Politics: An Introduction	15	S1	-	\$597
	POLS104	Introduction to International Relations	15	-	S2	\$597
Psychology	PSYC105	Introductory Psychology – Brain, Behaviour and Cognition	15	S1	-	\$597
	PSYC106	Introductory Psychology – Social, Personality and Developmental	15	-	S2	\$597
Russian	RUSS130	Elementary Russian Language A	15	S1	-	\$597
	RUSS131	Elementary Russian Language B Students should complete RUSS130 first.	15	-	S2	\$597
Social Work	SOWK101	Introduction to Social Policy Students who have completed HSRV101 should not enrol in this course.	15	-	S2	\$597
	SOWK102	Social Services in Aotearoa Students who have completed HSRV102 should not enrol in this course.	15	S1	-	\$597
	SOWK104	Youth Realities This course covers some sensitive topics. Students who have completed HSRV104 should not enrol in this course.	15	S1	-	\$597
Sport Coaching	SPCO101	Introduction to Sport Coaching	15	S1	-	\$597
	SPCO103	Sport Psychology	15	-	S2	\$597
	SPCO104	Anatomy and Physiology	15	-	S2	\$597
	SPCO105	Sport, History and Society	15	S1	-	\$597
	SPCO107	Sport Nutrition	15	-	S2	\$597
Sport Marketing and Management	SPRT108	Sport Business and Governance	15	-	S2	\$597
Writing	WRIT101	Writing for Academic Success Students who have completed ENGL117 should not enrol in this course.	15	S1	S2	\$597
Youth and	YACL101	Introduction to Youth Leadership: Leading the Self	15	S1	-	\$597
Community Leadership	YACL102	Introduction to Professional Youth Work in Aotearoa	15		S2	\$597

He tauira | Spotlight on courses



Distance courses

Distance courses allow you to experience UC from your own home. Each course has its own dedicated website on *Learn*, UC's online learning management system.

If you're in Ōtautahi Christchurch and enrolled in a distance course, you can complete your course online (although you may need to sit any final exams or formal tests on the UC campus).

Alternative exam/test arrangements will be made for those outside the Ōtautahi area, at a location closer to home.

ECON199 Introduction to Microeconomics

This course focuses on preparing students for the Economics NZQA Scholarship Exam while still earning credit for the first-year UC Microeconomics course.

This course closely follows the NCEA Level 3 microeconomics curriculum through more in-depth lectures that increase your knowledge. It's taught by distance over the whole year, so you have a lighter weekly workload than other Pūao | STAR courses.

There will be periodic online quizzes that keep you on track, as well as a supervised term test and final exam.

Whole Year (Semester One and Two), 15 points.

MATH199 AIMS — Advancing in Mathematical Sciences

This is a two-semester programme covering calculus and linear algebra for secondary school students who excel in mathematics. It is aligned with our first-year UC courses MATH102 in Semester 1, and MATH103 in Semester 2. It can also be taken in place of the two first-year Engineering Mathematics courses, EMTH118 and EMTH119.

MATH199 is a kick-start for subjects such as Mathematics, Statistics, Engineering, Physics, Computer Science, and Financial Engineering.

It has a dedicated Learn website with comprehensive resources structured on a week-by-week basis. Although the primary source for content is through this website, MATH199 students are required to attend a weekly online tutorial class during UC term times.

The assessment consists of quizzes, assignments, tests, and tutorials. Students are encouraged to attend a two-day workshop on campus in the July school break.

Whole Year (Semester One and Two), 30 point

PHIL110 Science: Good, Bad, and Bogus

This Philosophy course is a critical thinker's toolkit. It will teach students 20 principles they can use to tell science from pseudoscience, truth from falsehood, logic from rhetoric, sound reasoning from wishful thinking, effective medicine from quackery, and good evidence from lies, fraud and fakery. Videos of all lectures are available online. All assessment is submitted online, and consists of weekly tasks and two essays.

Semester One, 15 points.

MAOR108 Te Patu a Maui: The Treaty of Waitangi – facing and overcoming colonisation

Through focus on the themes of Power, Property and Citizenship, this course examines the historical realities of the Treaty, enabling an understanding of the modern colonial nation state and its processes with respect to Indigenous peoples. The course examines Māori responses, engagement with, and resistance to the colonial project leading to a critical understanding of colonialism.

Semester Two, 15 points.

Ētahi rā mō ngā ākonga o UC Useful dates for future UC students



Useful dates				
May, June and July	UC Hui Tairanga Information Evenings by region			
August	Applications close for scholarships			
September	Rā Tōmene UC Open Day			
	Applications close for accommodation			
20 September	Applications close for Bachelor of Music – Performance courses			
1 October	Applications to Enrol open			
31 October	Applications close for Ako:BTchLn (endorsed in Early Childhood or Primary) – international students			
15 November	Applications close for Bachelor of Fine Arts – Intermediate Year (first year)			
1 December	Applications close for Ako:BTchLn (endorsed in Early Childhood or Primary) – domestic students			



'I found the course to be a good challenge, introducing some new concepts and ideas which built on prior knowledge from Level 3. The course is well structured with great tutors and a perfect introduction to the university style of learning!'

Mia STAR Student, MATH199 Wakatipu High School

UC STAR Coordinator:

Waea: +64 3 369 3999

Īmēra: star@canterbury.ac.nz

 $Te\ Whare\ W\bar{a}nanga\ o\ Waitaha\ |\ University\ of\ Canterbury$

Private Bag 4800 Christchurch 8140

Aotearoa New Zealand

www.canterbury.ac.nz/star





