

Graduate Destinations Survey



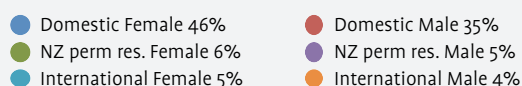
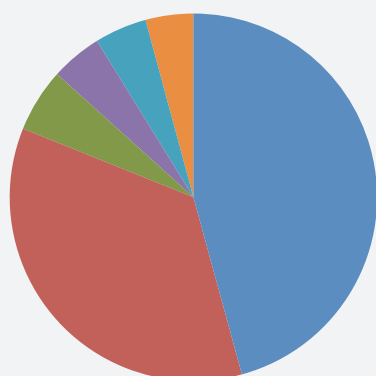
University of Canterbury graduate destinations survey, 2015

The University of Canterbury's 2014 graduates were surveyed approximately seven months after becoming eligible to graduate. This was done to gain a better understanding of our graduates' employment patterns, occupations and destinations after graduation. We found that approximately 92% of our graduates were either employed and/or continuing their studies. A high proportion of our recent graduates (87%) who have finished studying and are working full-time feel that their career is either ideal or a positive step in the right direction. Of those who are pursuing further study around three quarters have returned to the University of Canterbury.

1. The 2014 graduates

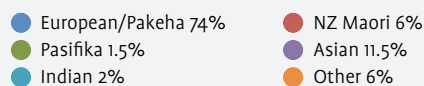
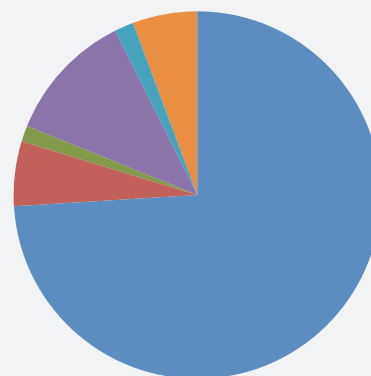
The following details the composition of the 2014 University of Canterbury graduating population. In total, 3528 students were eligible to graduate in 2014.

1.1 Graduates by source and gender



- In 2014, 56% of the graduating cohort were female (1,973) and 44% were male (1,555).
- Domestic females accounted for 46% of all graduates (1,614) and domestic male students made up 35% (1,246) of the graduating population.
- A total of 311 international students graduated in 2014. They made up 9% of the graduating cohort.
- Six percent of all NZ graduates were female NZ permanent residents (197) and a further 5% were male permanent residents (160).

1.2 Ethnicity of the graduating population



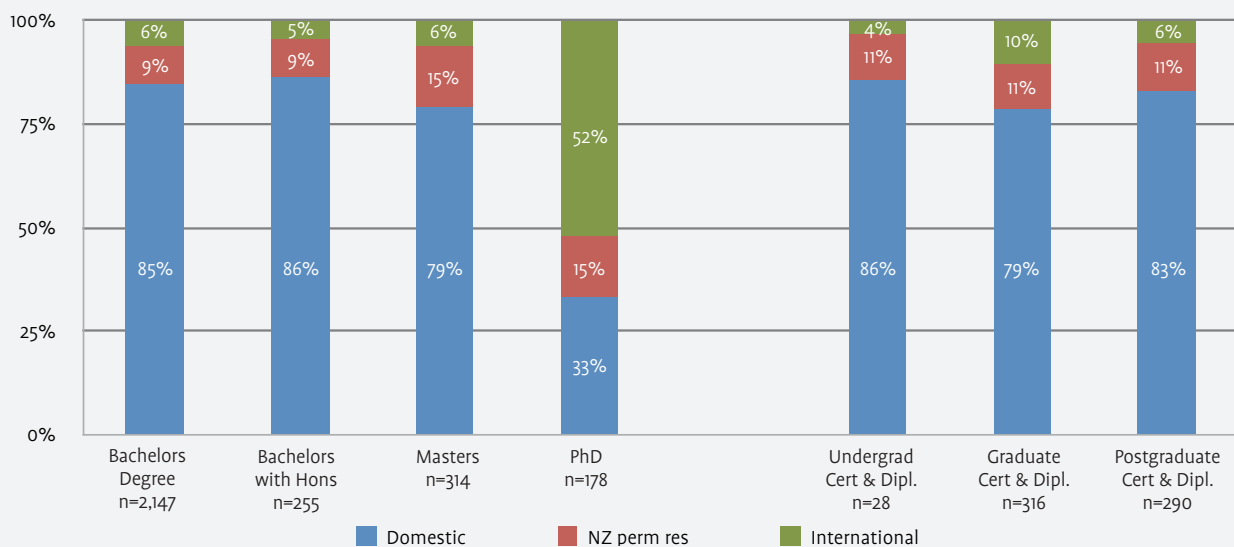
- Three quarters or 74% of the graduating student population in 2014 were European/Pakeha.
- A total of 200 NZ Māori (6%) and 49 Pasifika (1.5%) students graduated in 2014.
- Asian students accounted for 11.5% of all 2014 graduates.

Due to rounding, some percentage values will not add up to exactly 100%.

The Graduate Destinations survey is a cooperative endeavour between Careers, Internship & Employment and the Academic Services Group. This report was prepared by Kaylene Sampson (ASG) and Chris Bridgman (CIE).

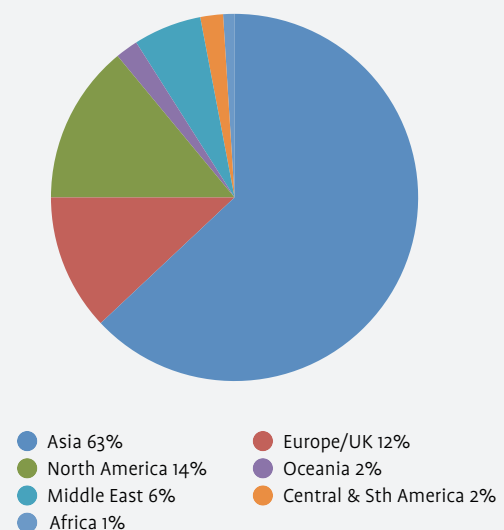
1.3 Level of study by source

- A total of 2,894 graduates from the 2014 cohort qualified with a degree or higher degree – of these 74% gained a Bachelors qualification, 9% were awarded a Bachelor with Honours, another 11% graduated with a Masters degree and the remaining 6% were awarded a PhD.
- The PhD program graduated the largest proportion of international students of any qualification with over half its graduates being of 'international student' status.
- In total, 634 students graduated with a certificate or diploma in 2014. The largest proportion (50%) qualified at the graduate level and a further 45% at the postgraduate level. The remaining 4% were awarded at the undergraduate level.
- The majority of certificates and diplomas awarded in 2014 were from the field of Education (69%).



1.4 International graduates by source region

- A total of 311 or 9% of all 2014 graduates were international students.
- The greatest source of international graduates in 2014 was the Asian region – contributing 195 or 63% of all international graduates.
- The two next largest cohorts came from North America 14% and Europe/UK 12%.
- The figure details the source areas of the remaining 11% of international graduates.



2. The responding population

All students who graduated in 2014 were surveyed during July and August of 2015, approximately seven months after graduating. The response rate was 51% comprising 1,810 individuals.

2.1 Graduates and respondents by field of study

- Based on field of study, the responding cohort largely reflects the population from which it was drawn.
- There are small differences between response rates and population parameters in Commerce & Business (slightly underrepresented by 2%) and Technology & Engineering (slightly overrepresented by 2%).
- A quarter of all respondents came from the field of Education while almost one fifth came from the Technology & Engineering field.

	All 2014 graduates				2014 Respondents			
	Female	Male	Total	Percent	Female	Male	Total	Percent
Biological Sciences	111	107	218	6%	62	41	103	6%
Commerce & Business	254	253	507	14%	104	115	219	12%
Education	655	182	837	24%	364	76	440	24%
Health	107	12	119	3%	56	9	65	4%
Humanities	179	100	279	8%	100	49	149	8%
Mathematical Sciences	18	103	121	3%	9	45	54	3%
Physical Sciences	94	129	223	6%	47	64	111	6%
Social/Behavioural Sci. & Law	393	185	578	16%	217	87	304	17%
Technology & Engineering	103	461	564	16%	65	256	321	18%
Visual & Performing Arts	59	23	82	2%	32	12	44	2%
Total	1973 (56%)	1555 (44%)	3528	100%	1056 (58%)	754 (42%)	1810	100%

2.2 Level of qualification

- With respect to level of qualification, the responding cohort largely reflects the 2014 graduating population.
- The greatest proportion of respondents came from Bachelor's degree programs.
- Equal proportions (14%) of graduates and respondents were awarded a PhD or Masters degree.

	All 2014 graduates		2014 Respondents	
	Total	Percent	Total	Percent
Degrees & Higher Degrees				
Bachelors Degree (3 or 4 yrs)	2147	61%	1098	61%
Bachelors with Honours	255	7%	151	8%
Masters	314	9%	159	9%
PhD	178	5%	82	5%
Certificates & Diplomas				
Undergrad Cert. & Dipl.	28	<1%	9	<1%
Graduate Cert. & Dipl.	316	9%	146	8%
Postgraduate Cert. & Dipl.	290	8%	165	9%
Total	3528	100%	1810	100%

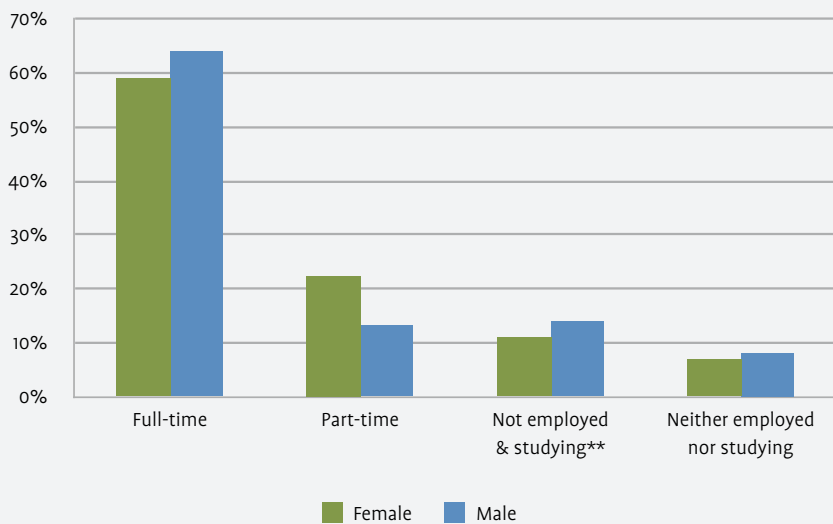
* Full-time employment is defined as working more than 30 hours a week. Part-time refers to those working less than that.

3. Employment status

Almost four out of every five graduates indicated they were working either in full- or part-time* employment seven months after graduation. However, many graduates indicated that they have chosen to continue their studies. Of the 27% who indicated they were not employed, more than half were in further study.

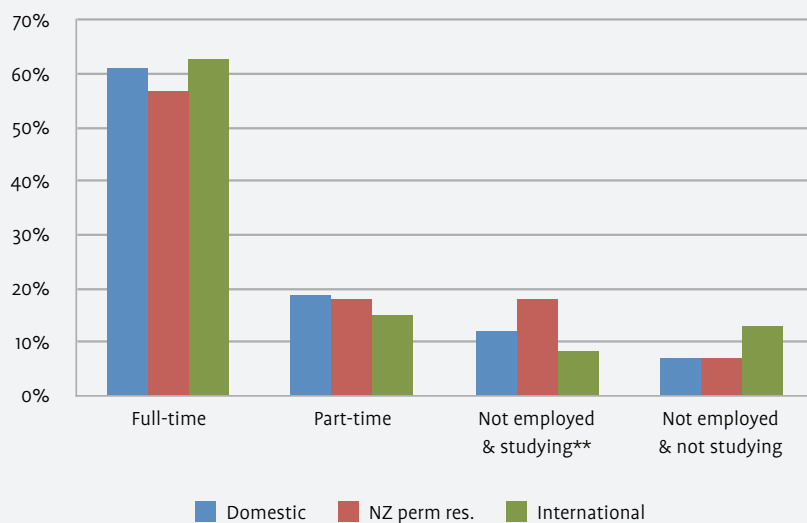
3.1 Employment status by gender

- At the time of the survey, a greater proportion of male graduates (64%) reported being employed full-time than did female graduates (59%).
- Proportionately more female graduates were employed on a part-time basis than male graduates.
- Over half of all graduates who indicated that they were not employed were pursuing further study.



3.2 Employment status by source

- Seven months following graduation international students report the highest rate of working full-time.
- Domestic students reported the highest combined rates of employment at the time the survey was undertaken.

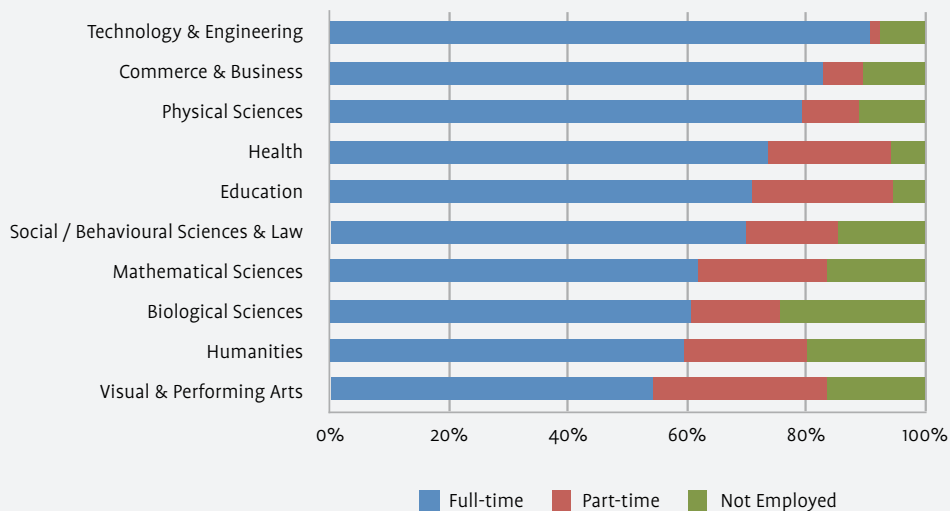


* Full-time employment is defined as working more than 30 hours a week in one or more jobs. Part-time refers to working less than that.

** This data contains only those students who are both not employed and in further study. Some graduates who are undertaking further study may also be employed so will not be captured in this cohort. For details of further study refer to section 5.

3.3 Employment status by field of study for graduates who are not engaged in further study

This section addresses the employment status of the subset of graduates who were not engaged in further study at the time of being surveyed. Of the 1,810 respondents, 1,317 (73%) indicated that they were not undertaking any further study. The figure below details the employment status of these students based on their field of study.



- Though not shown in the figure, the combined rate of employment for those not engaged in any further study, irrespective of field, approximates 90%.
- When part- and full-time employment status are combined, both the fields of Health and Education produced the greatest proportion of employed graduates.
- The field of Technology & Engineering has produced the greatest proportion of full-time workers and the smallest proportion of part-time workers.
- The greatest proportion of part-time workers have graduated from the field of Visual & Performing Arts.

Fields of study contain the following disciplinary areas

Biological Sciences

Biochemistry, Biology, Biosecurity, Biotechnology, Cell Biology, Ecology, Environmental Science, Forestry, Genetics, Microbiology, Molecular Biology, Plant Biology, Water Management, Zoology.

Commerce & Business

Accountancy, Business Administration, Economics, Finance, Human Resources Development, Information Systems, International Business, Management, Marketing, Strategic Management, Strategy and Entrepreneurship, Taxation.

Education

Early Childhood, Education Management, Education Technology, Inclusive and Special Education, Leadership, Learning and Digital Technologies, Literacy, Primary Teaching, Secondary Teaching, Special Needs, Tertiary Teaching.

Health

Audiology, Child & Family Psychology, Communication Disorders, Counselling, Health Education, Health Science, Palliative Care, Speech & Language Pathology, Speech & Language Therapy.

Humanities

American Studies, Art Curatorship, Art History, Asian Languages, Classics, English, European Languages, European Studies, Gender Studies, History, Linguistics, Māori, Pasifika Studies, Philosophy, Religious Studies.

Mathematical Sciences

Computer Sciences, Mathematics, Statistics, Computational and Applied Mathematics.

Physical Sciences

Antarctic Studies, Astronomy, Chemistry, Geography, Geology, GIS, Medical Physics, Physics.

Social / Behavioural Sciences & Law

Anthropology, Applied Psychology, Ethics, Human Geography, Human Services, International Relations, Journalism, Law, Media & Communications, Political Science, Psychology, Social Work, Sociology.

Technology & Engineering

Bioengineering, Chemical Engineering, Civil Engineering, Earthquake Engineering, Electrical Engineering, Engineering Geology, Engineering Management, Hazards Management, Mechanical Engineering, Natural Resource Engineering, Process Engineering, Transport Engineering.

Visual & Performing Arts

Film, Fine Arts, Graphic Design, Music, Painting, Photography, Printmaking, Sculpture, Theatre & Film Studies.

Current occupations by field of study for the 2014 graduates

Biological Sciences

Analyst, Bionanotechnologist, Business Consultant, Chemical Safety Consultant, Data Analyst, Data Entry, Ecologist, Environmental Advisor, Environmental Officer, Estate Planner, Field Technician/ Trainee, Graduate Forester, Graduate Planner, Harvest Planning Manager, Junior Hydrologist, Laboratory Demonstrator, Laboratory Technician, Landscape Architect, Marine Ecologist, Medical Laboratory Technician, Operations Supervisor, Pharmacy Technician, Planning Forester, Postdoctoral Researcher, Processing Officer, Product Formulation Specialist, Project Manager, Property Rights Analyst, Research and Development Assistant, Research Assistant, Research Technician, Retailer, Sales Assistant, Secretary, Supply Chain Scheduler, Technical Forester, Transport Planner, Veterinary Nurse.

Commerce & Business

Accountant, Accounts Administrator, Accounts Assistant, Accounts Manager, Activities Facilitator, Administrator, Advertising Sales Executive, Advisor Assistant, Agri Banker, Analyst, Assistant Accountant, Assistant Professor, Associate, Audit Analyst, Auditor, Brand Engagement Coordinator, Broker Support, Business Advisory, Business Consultant, Business Development Analyst, Business Development Manager, Business Graduate, Client Executive, Client Manager, Clinical Director, Club Development Officer, Communicator, Consultant, Consultant Analyst, Corporate Finance Analyst, Costing Clerk, Customer Banking Consultant, Customer Service Consultant, Customer Service Specialist, Customer Services Officer, Dairy Assistant, Directors Right Hand, Drier Operator, E-commerce Support Specialist, Equities Trader, Farmer, Finalisation Administrator, Finance Graduate, Financial Analyst, Furniture & Fixtures Coordinator, General Manager, Graduate Accountant, Graduate Finance Analyst, Health and Safety Coordinator, HR Advisor, Internationalisation Administrator, Inventory Controller, IR3 Specialist, IT Manager, Junior Accountant, Law Clerk, Lecturer, Liaison Representative, Logistics, Management Trainee — HR, Marketing & Support Specialist, Marketing Coordinator, Marketing Executive, Marketing Research Interviewer, Media Assistant, Media Consultant, Network Strategy & Investment Manager, Office Assistant, Operations Officer, Personal Banker, Platoon Commander, Principal Research Analyst, Process Worker, Product Manager, Programme Coordinator, Project Accountant, Project Administration, Project Finance Specialist, Project Manager, Property Manager, Public Relations Assistant, Receptionist, Recruitment Administrator, Recruitment Consultant, Relationship Associate, Relationship Services Manager, Research Analyst, Research Fellow, Residential Life Officer, Retail Analyst, Risk Management Graduate, Sales and Accounting Assistant, Sales and Service Consultant, Sales Development Officer, Sales Representative, Senior Consultant, Senior Lecturer, Senior Marketing Advisor, Settlement Analyst, Solicitor, Stock Administrator, Stores Assistant, Systems coordinator,

Tax Constant (Graduate), Technician, Trade Consultant, Tutor, Tutoring, Water engineer, Weekly Payroll and Sales Ledger Assistant.

Education

Administration Coordinator, Adjunct Lecturer, Assistant Head of Faculty, Assistant Manager, Assistant Principal, Assistant Senior Boarding Manager, Assistant Supervisor, Associate Principal, Childcare Centre Manager, Classroom Teacher, Coach, Counsellor, Curriculum Coordinator, Customer Service Representative, Deputy Principal, Destination Specialist, Drinksafe Consultant, Early Childhood Educator, Finance Officer, Head of Department, Head Teacher, Import Coordinator, In-home Educator, Intermediate Teacher, Itinerant Music Teacher, Kaiako, Kaiārahi Māori, Lab Assistant, Labourer, Lecturer, Merchandiser, Music Specialist, Music Teacher, Nanny, Nursery Teacher, Preschool Teacher, Primary Teacher, Principal, Professional Support Leader, Psychologist, Real Estate Agent, Regional Coordinator, Registered Early Childhood Teacher, Relief Teacher, Relief Teaching, Resource Teacher — Special Needs, Rugby Development Officer, Sales Consultant, Secondary Music Teacher, Secondary School Teacher, Secondary School Teacher, Senior Lecturer, Service Associate, Service Manager, Special Education Teacher, Sports Coach, Sports Coordinator, Student Liaison Officer, Support Officer, Support Worker, Surfing Instructor, Teacher, Teacher Aide, Transition Teacher, Tutor, Workflow Coordinator.

Health

111 Receptionist, Accounts Administration, Acupuncturist, Audiologist, Brief Intervention Counsellor, Guidance Counsellor, Head of Department, Health Care Assistant, Paediatric Speech-Language Therapist, Pathway Coordinator, Physiotherapist, Postdoctoral Fellow, Psychologist, Public Health Analyst, Pukenga Manaaki (Whanau Ora Navigator), Registered Nurse, Resource Teacher of the Deaf, Retail Assistant, Rostering Officer, Speech and Language Therapist, Team Leader, Tutor, Youth Worker.

Humanities

Administrator, Advisor, Airport Ramp Agent, Analyst, Assistant Language Teacher, Beauty Therapist, Broker Support, Care Assistant, Case Manager, Checkout Supervisor, Children's Church Co-ordinator, Classroom Teacher, Computer Support, Customer Service Representative, Customer Service Specialist, Customer Services Representative, Data Entry Administrator, Drama Tutor, Executive Director, Māori and Pacific Health, Game Master, Historical Researcher, Human Resources & Recruitment Administrator, Insurance Claims Case Manager, Judge's Clerk, Law Clerk, Lawyer, Lecturer, Lifeguard, Māori Health Worker, Marketing Assistant, Marketing Coordinator, Operations Analyst, Policy Advisor, Project Manager, Property labourer, Research Analyst, Restaurant Manager, Sales Assistant, Sales Consultant, Sales Manager, Solicitor, Store Manager, Systems Administrator, Teacher, Teacher Aide, Transcriber, Tutor, Valuer Support, Visitor Host.

Mathematical Sciences

Assistant Professor, Business Analyst, Data Entry, Data Scientist, Developer, Game Programmer, Graduate Developer, Graduate Software Engineer, Junior Software Developer, Lecturer, Private Tutor, QA Engineer, Senior Tutor, Software Developer, Software Engineer, Statistical Methodologist, Supervisor, Tester, Tutor.

Physical Sciences

Area Schools Teacher, Assistant Professor, Atmospheric Technician, Builder, Cadet, CEO, Climate Consultant, Communications Advisor, Consents Planner, Constable, Consultant, Customer Service Representative, Data Technician, Deployment Planner, Developer, District Officer, Field Technician, Geologist, Geospatial Analyst, GIS Consultant, Judges Clerk, Lab Technician, Labourer, Operator, Optical Assistant, Parks Graduate, Postdoctoral fellow, Product Development Engineer, Project Consultant, Quality Assurance Analyst, Research Support Assistant, Senior Lecturer, Senior Sales Assistant, Site Engineer, Specialist, Statistical Analysis, Teacher, Teacher Aide, Trade Support.

Social/Behavioural Sciences & Law

Accounts Administrator, Acquisition Manager, Administration Assistant, Administrator, Analyst, Aviation Security Officer, Building Labourer, Business Administration, Business Operator, Care and Protection Social Worker, Carer, Case Manager, Child Care Worker, Circus Performer, Claims Manager, Communication Support Officer, Communications Assistant, Community Support Worker, Consultant, Consultant Writer and Editor, Contract Administrator, Crown Prosecutor, Customer Service Representative, Customs Officer, Data Analyst, Data Entry, Database Support Analyst, Demonstrator, Deputy Registry Officer, Digital Marketing Advisor, Duty Manager, Environmental Protection Officer, Export Coordinator, Graduate Advisor, Graduate Media Analyst, Graduate Planner, Graduate Regulatory Advisor, Health Support Worker, Human Resources, Immigration Manager, Insurance Consultant, International Relations Coordinator, Internships Assistant, Inventory Assistant, Journalist, Judge's Clerk, Kaiarahi — Mentor, Law Clerk, Law Graduate, Lawyer, Learning Advisor, Lecturer, Lecturer in Journalism, Legal Administrator, Legal Advisor, Legal Assistant, Manager, Media Assistant, Mental Health Support Worker, Merchandiser, MP Support, Optical Assistant, Police Prosecutor, Policy Advisor, Probation Officer, Product Specialist, Property Consultant, Receptionist, Registered Health Professional, Reintegration Coordinator, Reporter, Research Assistant, Researcher, Researcher-Editor, Retail Assistant, Sales and Marketing Administrator, Sales and Service Assistant, School Programme Leader, Service Coordinator, Social Worker, Support Officer, Teacher Aide, TEFL Teacher, Visitor Host, Web Developer.

Technology & Engineering

Accounts Manager, Advanced Development Intern, Applications Scientist, Assistant Engineer, Assistant Professor, Assistant Project Manager, Automation Engineer, Avionics Engineer, Building Site Labourer, CAD Draftsperson, Captain, Chief Executive Officer, Civil Engineer, Controls Engineer, Deputy Principal, Design Engineer, Design Estimator, Designer, Development Engineer, Electrical Design Engineer, Electrical Fitter, Electronics Technician, Embedded Developer, Engineering Geologist, Engineering Geology Technician, Engineering Intern, Environmental Engineer, Evacuation Consultant, Fabricator Account Manager, Fire Engineer, General Manager, Geotechnical Engineer, GIS Designer, Graduate Bridge Engineer, Graduate Civil Engineer, Graduate Electrical Engineer, Graduate Engineer, Graduate Environmental Engineer, Graduate Fire Engineer, Graduate Geotechnical Engineer, Graduate Instrument and Electrical Engineer, Graduate Mechanical Engineer, Graduate Mine Geologist, Graduate Process Engineer, Graduate Product Development Engineer, Graduate Project Manager, Graduate Structural Engineer, Graduate Water Engineer, Hazard Analyst, Hazard Researcher, Hydraulic Engineer, IFV Engineer, Intermediate Transportation Engineer, Junior Design Engineer, Junior Engineer, Junior Reliability Engineer, Junior Research Fellow, Labourer, Loader Operator, Maintenance Department Manager, Management Trainee, Manufacturing and Engineering Development Programme, Manufacturing and Quality Analyst, Market Development Engineer, Mechanic/Marketing/Graphic Designer, Mechanical Engineer, Mechatronics Engineer, Network Assets Engineer, Postdoctoral Research Fellow, Process Development Engineer, Process Engineer, Process Planner/ Junior Process Engineer, Process Safety Engineer, Product Engineer, Production Technician, Programme Leader Game Art, Project Manager, Propulsion Lead, Quality Engineer, R&D Engineer, Research Engineer, Research Fellow, Research Intern, Researcher, Risk Engineer, Sales and Design Engineer, Sample Prep Technician, Senior Mechanical Engineer, Senior Traffic Engineer, Site Engineer, Software Developer, Software Engineer, Sound Technician, Start-up Manager, Structural Engineer, Systems Engineer, Technical Director, Technical Engineer, Technical Graduate, Test Analyst, Transmission Line Engineer, Vision Systems Engineer, Water Engineer, Well Intervention Engineer.

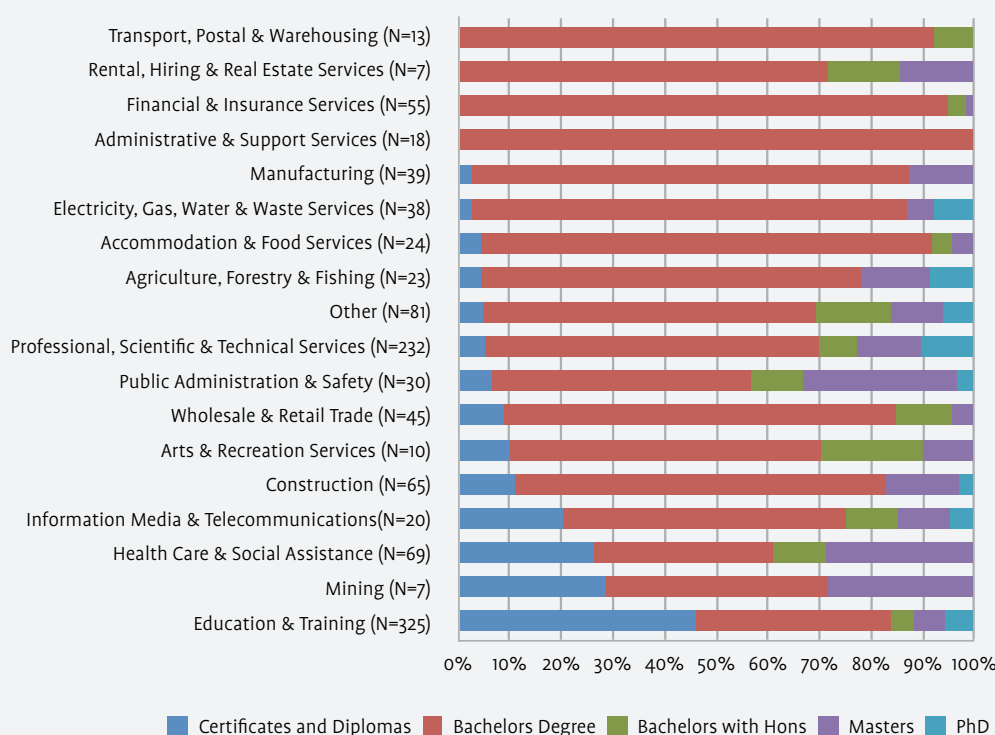
Visual & Performing Arts

Accounts Manager, Administrator, Assistant Manager, Customer Service Officer, Gallery Assistant, Graphic Designer, Librarian, Music Teacher, Musical Director, Nanny, Office Manager, Painting Instructor, Personal Assistant, Picture Framing Assistant, Professional Photographer, Sales Assistant, Teacher.

4. Industry & income of full-time working graduates

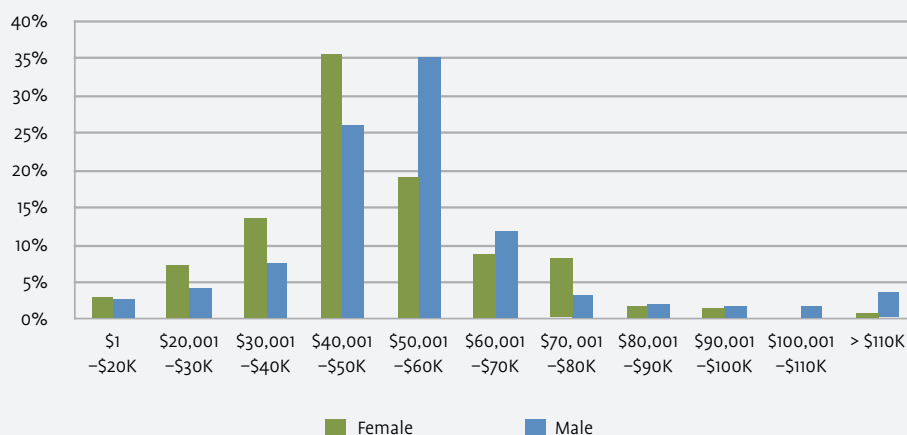
This section details the industry and income for graduates who are working full-time (>30 hours p/w). Of the 1,810 graduates who responded to the survey, 1101 or 61% were working over 30 hours a week. Income is the total combined pre-tax income of all jobs held by graduates.

4.1 Industry by qualification for full-time working graduates



- Of the 1,101 graduates who indicated they were working more than 30 hours per week, a little over 30% (N=325) are working in the Education & Training industry. The second largest industry for employing graduates was Professional, Scientific & Technical Services. They accounted for a further 21% of all graduates. Combined these two industries accounted for over half of all full-time workers who responded to the survey.
- Compared with other industries, Professional, Scientific & Technical Services employed the greatest proportion of PhD graduates (10%).
- The industries of Health Care & Social Assistance, Mining and Public Administration & Safety are employing relatively large proportions of Masters graduates within their intakes.

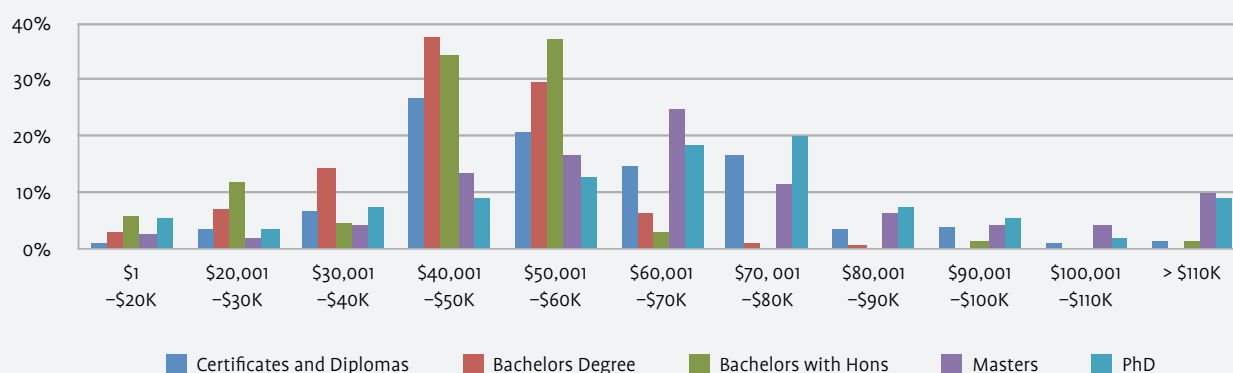
4.2 Income by gender for full-time employed



- Of the 1101 graduates who were working full-time, 1096 supplied income details.
- The modal income for females was \$40,001-\$50K, and for males \$50,001-\$60K.
- In general, females in full-time employment indicate earning less than males. Approximately 60% of all female graduates indicated earning \$50K or less, compared with 41% for male graduates.

4.3 Income by qualification for full-time working graduates

- The modal income earned by full-time employed graduates who qualified with a Certificate, Diploma or Bachelors Degree was between \$40,001 and \$50K.
- Bachelors with Honours recipients had a slightly higher modal income of between \$50,001 and \$60K.
- Masters and PhD graduates, in contrast, had a modal income of between \$60,001 and \$80K.
- Six months after graduation, Masters qualifiers presented with the highest proportion of graduates to be earning in the top income bracket of >\$110K+.



4.4 Income by field of study for full-time working graduates with an undergraduate degree

Field of Study	\$1-20K	\$20,001-30K	\$30,001-40K	\$40,001-50K	\$50,001-60K	\$60,001-80K	\$80,001-100K	\$100K+	TOTAL
Biological Sciences	9%	13%	22%	35%	13%	4%	4%	-	23
Commerce & Business	1%	7%	16%	50%	17%	8%	1%	-	145
Education	3%	8%	13%	61%	14%	1%	-	1%	114
Humanities	2.5%	15%	30%	33%	15%	2.5%	-	2.5%	40
Mathematical Sciences	-	6%	-	35%	47%	12%	-	-	17
Physical Sciences	-	14%	21%	36%	14%	14%	-	-	28
Social / Behavioural Sciences & Law	7%	6%	26%	39%	12%	7%	1%	-	97
Technology & Engineering	2%	2%	3%	14%	66%	12%	-	1%	178
Visual & Performing Arts	-	30%	20%	40%	10%	-	-	-	10
TOTAL	19	45	93	245	193	49	4	3	652
TOTAL %	3%	7%	14%	38%	30%	8%	1%	<1%	100%

- A total of 651 graduates with undergraduate degrees provided income details.
- The modal income band for undergraduate degree holders was \$40,001 to \$50K.
- Less than 10% of these graduates with Bachelors Degrees were earning over \$60K, six months after graduation.
- The fields of Physical Sciences, Mathematical Sciences and Technology & Engineering produced the greater proportion of students who were earning over \$60K.
- The Visual & Performing Arts field produced the narrowest range of incomes.

5. Current and future intentions

Current and future intentions of our graduates include participation in further study as well as attitudes to current employment (for those who are working full-time).

5.1 Further study by 2014 graduating award

2014 Graduating Degree	Full-time study	Part-time study	Total % in further study	Not studying	Total % not in further study	Total
Bachelors Degree	265	42	29%	771	72%	1078
Bachelors with Hons	47	5	35%	96	65%	148
Masters	19	3	14%	135	86%	157
PhD	4	1	6%	75	94%	80
Certificates & Diplomas	47	30	24%	240	76%	317
TOTAL	382	81	26%	1317	74%	1780

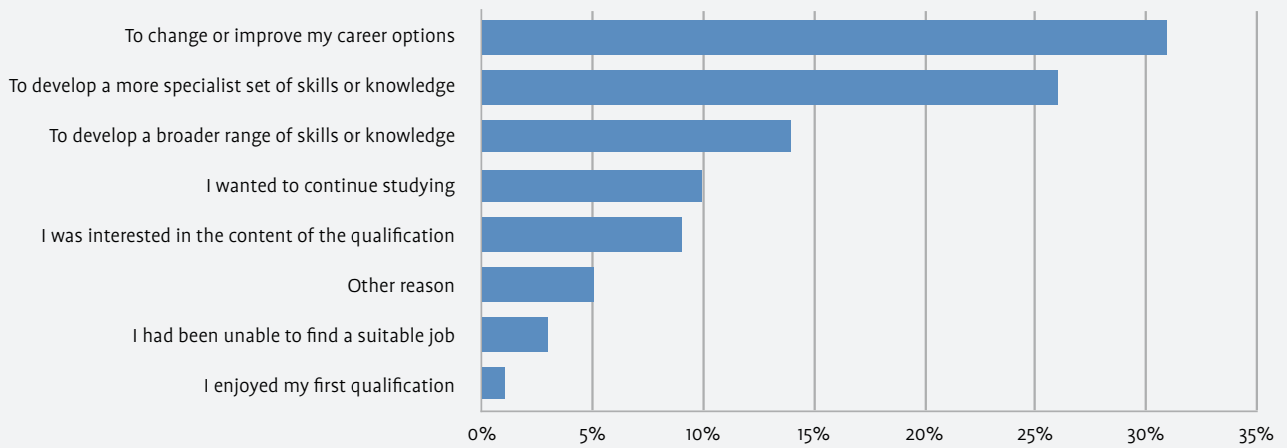
- Around one quarter of the graduating cohort have chosen to undertake further study, though it is important to note that this does not necessarily equate to progress to a higher degree.
- The highest proportion of those who returned to further study (35%) are graduates of the Bachelors with Honours program.
- Around 29% of Bachelors Degree holders have returned to further study.
- Though not detailed here, approximately three quarters (72%) of those who have pursued further study chose to return to the University of Canterbury.

5.2 Further study by field of prior degree

	Returning to full-time study		Returning to part-time study		Total % returning to study by field
	N	% respondents in field	N	% respondents in field	
Biological Sciences	37	36%	4	4%	40%
Commerce & Business	19	9%	12	6%	14%
Education	33	8%	28	7%	14%
Health	10	15%	2	3%	19%
Humanities	51	35%	11	7%	42%
Mathematical Sciences	9	17%	2	4%	21%
Physical Sciences	49	46%	5	5%	51%
Social / Behavioural Sciences & Law	101	34%	9	3%	37%
Technology & Engineering	57	18%	6	2%	20%
Visual & Performing Arts	16	38%	2	5%	43%

- The field of Physical Sciences has produced the greatest proportion of graduates who have returned to further study. Over half of all Physical Sciences graduates have chosen this pathway.
- Four fields — Biological Sciences, Humanities, Physical Sciences and the Visual & Performing Arts — had over 40% of their graduates return to pursue further studies in 2015.

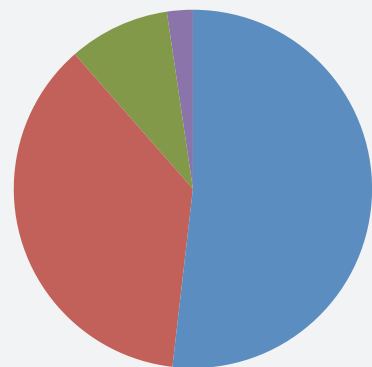
5.3 Reason for undertaking further study



- The most commonly cited reason for engaging in further study was to improve or change career options.
- Skill acquisition and development also featured prominently as a motivator for taking-up further study.

5.4 Attitudes to current employment

- A total of 986 respondents were working full-time and not in further study at the time the survey was undertaken.
- Of these, 51% reported they were working in their ideal job at this stage of their career.
- A further 36% indicated that their current employment was a step in the right direction along their intended career paths.



- My ideal employment for now
- It's a step in the right direction
- Unrelated to my career
- Other



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